



What's on the ballot?

BOND REFERENDUM
Question #1 - \$155,000,000



\$0.00 PER MONTH

BOND IS FOR BUILDING

If approved, keeps tax rate the same (due to old debt being replaced with new) while funding necessary building improvements and maintenance. These dollars would be used for a new elementary school to serve Grant and Lincoln students, district-wide safety and security updates, elementary and middle school remodels and additions, modernization, infrastructure and technology improvements.

OPERATIONAL REFERENDUM
Question #2 - \$3,000,000



\$0.00 PER MONTH

LEVY IS FOR LEARNING

If approved, keeps tax rate the same (due to old debt being replaced with new) while funding the additional staffing needed to provide full pupil service teams at each elementary school. These dollars would also be used for operational expenses.

NEW Grant-Lincoln Elementary School

If passed, the November 3rd referendum would include funding for a new, Grant-Lincoln Elementary School.

Building a new school offers a more fiscally-responsible approach than renovating the existing Grant School, while achieving the same goals prioritized throughout the District to enhance:

Safety & Security

- Secure main entrance and office
- Improve parking and parent/bus traffic lanes for safe drop-off and pick-up
- Integrate fire alarm, clock and PA systems into District systems

Learning Spaces

- Create modern learning environments including classrooms, Resource and Common areas, as well as planning spaces
- Create staff and student support areas
- Integrate maker spaces for project-based learning, as well as Art, Science and Music classrooms
- Separate cafeteria and gymnasium to reduce scheduling conflicts
- Include a community room for co-curricular and community events

Building Systems

- Improve air quality and temperature with modern HVAC systems, including air conditioning
- Update playground surfaces and equipment

Student Support Spaces & Services

- Create dedicated spaces for Special Education, Health and other support services
- Add staff to provide full pupil services teams (Question #2)

Learn More About the Decision to Merge Grant & Lincoln

Why merge these two schools?

New Grant-Lincoln Elementary

Create MORE opportunities for Grant & Lincoln students with:

- A new, four-section school designed for modern education that would provide flexible spaces for technology-driven and group-based learning
- A four-section school would also MAINTAIN the student-teacher ratios and small class sizes expected in our District, while providing extra educational and co-curricular opportunities for students and community

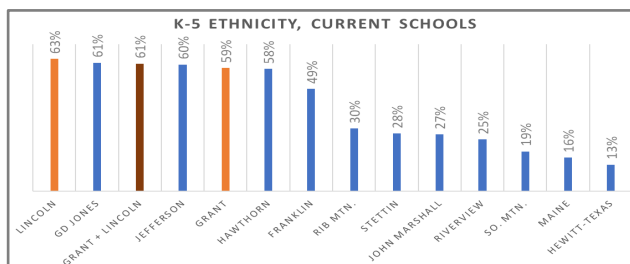
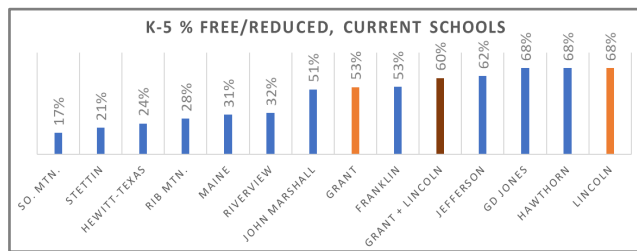
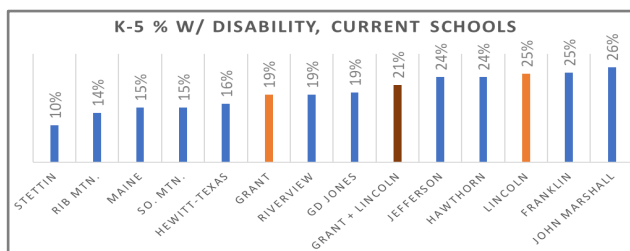
Provide MORE support for Grant & Lincoln students with:

- Two-principals and staff that will serve these students
- Full pupil services teams that include counselors, social workers, school psychologists, behavior support staff and health aides
- More opportunities and spaces for staff and students to collaborate

Learn MORE about the data behind the decision:

The decision to merge Grant and Lincoln elementaries was thoughtful and data-driven. During the facility planning phase, the District and Community Task Force:

- Reviewed student capacity/concentration and found these two schools were the best geographical and demographical fit for a new school (comparable in size) to Riverview Elementary School
- Discussed the additional benefits a model, neighborhood school within the city could provide students (note the current path to secondary school would remain unchanged with this referendum)
- Compared the cost of modernizing and addressing maintenance in our existing buildings versus building a new school and found that building a new school would be a better investment and help keep the tax rate flat
- Studied demographics to minimize impact on student diversity ratios within the schools (impact of combining Grant & Lincoln illustrated below relative to all elementaries Districtwide)



Hispanic, American Indian/Alaskan Native, Asian, Black, Native Hawaiian/Pacific Islander