

WAUSAU SCHOOL DISTRICT

Asthma Action Plan

Student Name _____ DOB _____
 Parent/Guardian _____
 Home Phone _____ Work _____ Cell _____
 Asthma Health Care Provider _____ Phone _____

Severity Classification <input type="checkbox"/> Mild Intermittent <input type="checkbox"/> Moderate Persistent <input type="checkbox"/> Mild Persistent <input type="checkbox"/> Severe Persistent	Triggers <input type="checkbox"/> Colds <input type="checkbox"/> Smoke <input type="checkbox"/> Weather <input type="checkbox"/> Exercise <input type="checkbox"/> Dust <input type="checkbox"/> Air Pollution <input type="checkbox"/> Animals <input type="checkbox"/> Food <input type="checkbox"/> Other _____	Exercise Pre-Medication (how much/when): _____ Exercise Modifications: _____
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GREEN ZONE: DOING WELL

Symptoms: Breathing is good No cough or wheeze Can work/play easily Sleeping at night	Control Medications: Take these every day <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Medicine _____</td> <td style="width: 20%;">How much _____</td> <td style="width: 30%;">When _____</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>_____</td> </tr> </table>	Medicine _____	How much _____	When _____	_____	_____	_____	_____	_____	_____
Medicine _____	How much _____	When _____								
_____	_____	_____								
_____	_____	_____								

YELLOW ZONE: GETTING WORSE

Symptoms: It's hard to breathe Cough, wheeze or chest tight Problems working or playing Waking coughing at night	Use rescue (fast-acting) medicine: <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Medicine _____</td> <td style="width: 20%;">How much _____</td> <td style="width: 30%;">When _____</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>_____</td> </tr> </table> School staff directions: Notify school health office. Remove student from any obvious trigger and escort student to health office, if possible. DO NOT leave the student alone. Sit student comfortably leaning forward. Do not insist they lie down. Give initial treatment of rescue medicine and allow for rest. Improvement from bronchodilators is usually seen within 5-10 minutes after use of inhaler. <i>If no improvement after _____ minutes, give:</i> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Medicine _____</td> <td style="width: 20%;">How much _____</td> <td style="width: 30%;">When _____</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>_____</td> </tr> </table> Contact parent/guardian to make aware of asthma episode and effectiveness of treatment. An asthma emergency is indicated by no response to initial treatment or worsening of symptoms.	Medicine _____	How much _____	When _____	_____	_____	_____	Medicine _____	How much _____	When _____	_____	_____	_____
Medicine _____	How much _____	When _____											
_____	_____	_____											
Medicine _____	How much _____	When _____											
_____	_____	_____											

RED ZONE: ASTHMA EMERGENCY

Symptoms: Lots of trouble breathing Cannot work or play Nostrils open wide Ribs are showing Pale and/or sweating Medicine is not helping Trouble walking or talking Lips or fingernails are gray or blue	Use rescue (fast-acting) medicine NOW: <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Medicine _____</td> <td style="width: 20%;">How much _____</td> <td style="width: 30%;">When _____</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>_____</td> </tr> </table> School staff directions: Call parent/guardian NOW regarding severity of student's asthma episode and urgent need for evaluation by a medical doctor. Parent/guardian/emergency contact must arrive within 10 minutes to take student to medical facility or 911 will be called for medical evaluation of the student and possible emergency transport to an emergency medical facility. A copy of this Asthma Action Plan must be given to transport personnel.	Medicine _____	How much _____	When _____	_____	_____	_____
Medicine _____	How much _____	When _____					
_____	_____	_____					

Student may/may not carry and self-administer rescue medicine at school with approval of the school nurse.
 (It is recommended that back-up medication be stored in the school health office.)

Practitioner's signature directs the above medication administration and indicates willingness to communicate with staff who administers medication.

Health Care Provider Signature _____ **Date** _____
 Effective Date: _____ to _____

I hereby give permission to school staff to give the above medication to my child according to the instructions stated above and further authorize them to contact my child's physician, if necessary.

Parent/Guardian Signature _____ **Date** _____