Wausau School District Seizure Parent Questionnaire

Student Name				Date of birth		Grade			
Par	rent/Guardian ₋			Mork	Call				
					Cell Phone				
					Phone				
2EI	ZURE INFORM	ATION							
1. 2.	When was your	child diag	gnosed with	seizures or epi	lepsy?				
Se	izure Type	Length	Frequency	Description					
3.	What might trigg	ger a seiz	ure in your o	child?					
4.	Are there any warnings and/or behavior changes before the seizure occurs? Y/ N If yes, explain:								
5.	When was your	child's m	ost recent s	eizure?					
6.	Has there been any recent change in your child's seizure patterns? Y/ N If yes, explain:								
7.	How does your child react after a seizure is over?								
8.	. How do other illnesses affect your child's seizure control?								
		dition to basic seizures first aid, what comfort measures should be taken if your child has a re at school?							
	Will your child need to go home after a seizure? Y/N If s/he may remain in school, what process do you recommend for returning your child to the classroom?								
SEI	ZURE EMERGI	ENCIES							
			ro omorgon	ov for vour obild					
11.	Describe wriat	is a seiZu	re emergeno	by for your crillo	l				

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MEDICATIONS AND TREAT	MENT		
3. What medications does y	our child take?		
Medication	Dosage	Time	e Possible side effects
	<u> </u>		
4. What medications will you	ur child need to ta	ke at s	chool?
5. What emergency /rescue	d medications are	presc	ribed for your child?
		·	•
Medication	Dosage		Administration Instructions (timing* and method**)
As and ard	, , ,	4 4444	o
After 2 nd or 3 rd seizure, for cl	uster of seizure, e	etc. ** (Orally, under tongue, rectally, etc.
			Orally, under tongue, rectally, etc. //N If yes, explain:
7. Should any particular rea	ction be watched	for? Y	
7. Should any particular rea	ction be watched	for? Y	
7. Should any particular read	ction be watched	for? Y	//N If yes, explain:
7. Should any particular read-	s & PRECAUTIO	for? Y NS hould	//N If yes, explain:
SPECIAL CONSIDERATIONS 8. Check and describe any particular reactions General health Physical functioning _	s & PRECAUTIO	for? Y NS hould	be taken. □ Physical education/sports
7. Should any particular reades SPECIAL CONSIDERATIONS 8. Check and describe any particular reades General health Physical functioning Learning	S & PRECAUTIO	NS hould	be taken. □ Physical education/sports □ Recess □ Field trips
BPECIAL CONSIDERATIONS 18. Check and describe any particle of the constant of	S & PRECAUTIO	NS hould	be taken. Physical education/sports Recess

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