## Student Survey Results

## Wausau School District

## Spring 2020

## Student Engagement and Feedback Survey

The goal in conducting the survey is to identify how Wausau School District staff can best support each of their students to ensure their lifelong success upon high school graduation.

## Survey Summary

- Survey conducted in late April - early May of 2020
- Students in $6^{\text {th }}-12^{\text {th }}$ grade participated
- Total responses $=1,999$


## Respondent Information

## Gender:



## Grade level:



## What have your recent report cards been like?



## How many years have you attended this school district?



## Do you receive Special Education services?



## Do you receive free or reduced lunch?


F

- S
- R
N


## Are you an English Language Learner?



- Yes


## What is your ethnicity?



## What school do you attend?



## What is your enrollment type?



## Me (Slide 1/2)

## Always (4), Usually (3), Sometimes (2), Never (1)

| Item | District <br> Average (n) | Similar School <br> Comparison | Percentile |
| :--- | :--- | :--- | :--- |
| I feel sorry for others when they are hurting. | $3.45(1244)$ | 3.30 | 99 |
| If I commit to a task I will do what it takes to get it done. | $3.28(1240)$ | 3.19 | 99 |
| I have a good relationship with adults at school. | $3.34(1220)$ | 3.16 | 99 |
| I am able to get through challenging times. | $3.17(1236)$ | 3.00 | 99 |

## Me (Slide 2/2)

Always (4), Usually (3), Sometimes (2), Never (1)

| Item | District <br> Average ( n$)$ | Similar School <br> Comparison | Percentile |
| :--- | :--- | :--- | :--- |
| I enjoy going to school. | $2.91(1229)$ | 2.51 | 99 |
| I help others when I see a need. | $3.17(1237)$ | 3.01 | 86 |
| When I accomplish/learn a skill, I push myself to learn | $3.08(1228)$ | 2.95 | 86 |
| something new. |  |  |  |
| I work well with other students. | $3.02(1244)$ | 2.92 | 86 |

## My Health (Slide 1/1)

 Always (4), Usually (3), Sometimes (2), Never (1)| Item | District <br> Average (n) | Similar School Comparison | Percentile |
| :---: | :---: | :---: | :---: |
| I have a healthy lifestyle. | 3.07 (1194) | 3.03 | 99 |
| I make healthy eating choices most of the time. | 2.93 (1237) | 2.83 | 99 |
| I know how to resolve conflict in a healthy way. | 3.09 (1197) | 3.01 | 86 |
| When I feel stressed I know how to cope. | 2.82 (1198) | 2.77 | 86 |
| I get enough sleep most nights. | 2.80 (1232) | 2.70 | 82 |
| I exercise at least three times per week. | 3.13 (1234) | 3.15 | 49 |

# My School (Slide 1/2) <br> Always (4), Usually (3), Sometimes (2), Never (1) 

| Item | District <br> Average (n) | Similar School <br> Comparison | Percentile |
| :--- | :---: | :---: | :---: |
| There is at least one adult in the school that I can talk to <br> about my classwork when I need it. | $3.59(1205)$ | 3.40 | 99 |
| There is one or more adults in my school who care about <br> my future. | $3.59(1160)$ | 3.40 | 99 |
| I follow the rules at school. | $3.52(1234)$ | 3.35 | 99 |
| I help my friends make good decisions. | $3.42(1221)$ | 3.24 | 99 |
| There is at least one adult in my school that I can talk to <br> about a personal problem. | $3.35(1179)$ | 3.07 | 99 |
| I am satisfied with the education I'm receiving at this <br> school. <br> I feel safe at school. | $3.32(1225)$ | 3.07 | 99 |
| I am respected and treated fairly at school. | $3.33(1221)$ | 3.04 | 99 |
|  | $3.23(1222)$ | 3.01 | 99 |

# My School (Slide 2/2) Always (4), Usually (3), Sometimes (2), Never (1) 

| Item | District <br> Average $(\mathrm{n})$ | Similar School <br> Comparison | Percentile |
| :--- | :---: | :---: | :---: |
| I feel I belong at this school. | $3.15(1209)$ | 2.96 | 99 |
| My classmates care about me. | $2.94(1132)$ | 2.84 | 99 |
| Our school is clean. | $3.30(1225)$ | 2.81 | 99 |
| I am satisfied with our school's efforts to prevent <br> bullying. | $3.06(1200)$ | 2.79 | 99 |
| I can get extra help and support when I need it at school. | $3.43(1219)$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| I feel my culture and beliefs are represented at my | $3.18(1159)$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| school. | Teachers hold all students accountable for their actions <br> and behavior <br> All students are treated fairly when school rules are <br> broken. | $3.15(1213)$ | $\mathrm{N} / \mathrm{A}$ |
| $2.91(1168)$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |  |

# My Learning (Slide 1/2) Always (4), Usually (3), Sometimes (2), Never (1) 

| Item | District <br> Average (n) | Similar School <br> Comparison | Percentile |
| :--- | :---: | :---: | :---: |
| My parents/guardian expect me to do well in school. | $3.86(1224)$ | 3.79 | 99 |
| I put my best effort into my school work. | $3.33(1225)$ | 3.21 | 99 |
| My teachers give me extra help when I need it. | $3.35(1207)$ | 3.12 | 99 |
| I explore careers/jobs that may interest me after high | $3.30(1192)$ | 3.10 | 99 |
| school. | $3.15(1172)$ | 3.02 | 99 |
| My teachers are interested in my thoughts and opinions. | 3.09 |  |  |
| If there were no grades given in classes, I would still do | $3.18(1177)$ | 3.01 | 99 |
| my work. |  |  |  |

# My Learning (Slide 2/2) Always (4), Usually (3), Sometimes (2), Never (1) 

| Item | District <br> Average ( n ) | Similar School Comparison | Percentile |
| :---: | :---: | :---: | :---: |
| I set goals for the school year. | 3.04 (1206) | 2.90 | 99 |
| My classes challenge me. | 3.11 (1219) | 2.89 | 99 |
| My teachers explain things in a way that makes sense to me. | 3.04 (1222) | 2.87 | 99 |
| I believe what I am learning in school is preparing me for next year. | 3.30 (1203) | 3.18 | 86 |
| I believe what I am learning in school will help me to be successful in life. | 3.03 (1210) | 2.96 | 74 |
| I feel comfortable participating in class. | 2.90 (1211) | 2.94 | 49 |

# My Free Time (Slide 1/1) Always (4), Usually (3), Sometimes (2), Never (1) 



## What do you usually do in your free time?



## Classroom Engagement Feedback

## Classroom Engagement Feedback (Slide 1/2)

Totally true (5), Mostly true (4), Somewhat true (3), Mostly untrue (2), Totally untrue (1)

| Item | \% Totally true/ <br> Mostly true | District <br> Average |
| :--- | :---: | :---: |
| In this class, the teacher expects our full effort. | $94 \%$ | 4.69 |
| This teacher treats students in this class with respect. | $92 \%$ | 4.63 |
| This teacher encourages students to keep trying even if the <br> work gets hard. | $91 \%$ | 4.62 |
| This teacher accepts me for who I am. | $90 \%$ | 4.57 |
| This teacher tries to be fair. | $89 \%$ | 4.51 |
| This teacher has high expectations for me. | $88 \%$ | 4.50 |
| This teacher really cares about me. | $85 \%$ | 4.41 |
| This teacher asks questions to be sure we understand the <br> lesson. <br> Students know what they are expected to do and learn in <br> this class. | $84 \%$ | 4.41 |
| This teacher gives me assignments that help me better <br> understand the subject. | $86 \%$ | 4.40 |

## Classroom Engagement Feedback (Slide 2/2)

Totally true (5), Mostly true (4), Somewhat true (3), Mostly untrue (2), Totally untrue (1)

| Item | $\%$ Totally true/ <br> Mostly true | District <br> Average |
| :--- | :---: | :---: |
| This teacher encourages me to use my thinking skills, not <br> just memorize things. | $83 \%$ | 4.34 |
| This teacher makes class enjoyable most of the time. | $82 \%$ | 4.33 |
| Students in this class treat the teacher with respect. | $84 \%$ | 4.32 |
| Our class stays busy and does not waste time. | $81 \%$ | 4.20 |
| In this class, I learn a lot almost every day. | $77 \%$ | 4.18 |
| This teacher makes me want to learn more. | $77 \%$ | 4.18 |
| This teacher connects what I'm learning in class with life <br> outside this classroom. | $75 \%$ | 4.16 |
| The work that I do for this class makes me really think. | $75 \%$ | 4.15 |
| In this class, students help each other learn. | $75 \%$ | 4.13 |
| This teacher makes an effort to understand what my life is <br> like outside of school. | $73 \%$ | 4.08 |

## School Perceptions Index Analysis

The Student Engagement Survey uses key questions nested in the survey to quantify student engagement through index scores in eight critical areas:

- Connectedness
- Drive
- Citizenship
- Preparation
- Social and Emotional Aptitude
- Wellness
- Academic and Career Planning
- Equity

Research has shown a strong correlation between student engagement and success in college, career and life after high school.

## Connectedness

The student has positive relationships with peers and adults, is actively involved in school-related activities and feels a sense of belonging.

## District Average: 3.08

Comparison: 3.02

## Connectedness Index Response Items Always (4), Usually (3), Sometimes (2), Never (1)



## Connectedness Index By Grade Level



# Connectedness Index Response Items Always (4), Usually (3), Sometimes (2), Never (1) 

| Connectedness items | District <br> Average (n) | Similar School <br> Comparison | Percentile |
| :--- | :---: | :---: | :---: |
| I have a good relationship with adults at school. | $3.34(1220)$ | 3.16 | 99 |
| I feel I belong at this school. | $3.15(1209)$ | 2.96 | 99 |
| My classmates care about me. | $2.94(1132)$ | 2.84 | 99 |
| I feel comfortable participating in class. | $2.90(1211)$ | 2.94 | 49 |
| I participate in one or more clubs, sports and | $3.07(1198)$ | 3.19 | 24 |

## Drive

The student has the courage and resolve (grit) to see tasks through to completion despite setbacks and obstacles. They challenge themselves to higher level thinking by taking more challenging courses and having exposure to a higher level of rigor.

## District Average: 3.19

Comparison: 3.05

## Drive Index Response Items <br> Always (4), Usually (3), Sometimes (2), Never (1)



## Drive Index By Grade Level



# Drive Index Response Items Always (4), Usually (3), Sometimes (2), Never (1) 

| Drive items | District <br> Average $(\mathrm{n})$ | Similar School <br> Comparison | Percentile |
| :---: | :---: | :---: | :---: |

I put my best effort into my school work.

If I commit to a task I will do what it takes to get it done.

I am able to get through challenging times.

My classes challenge me.

When I accomplish/learn a skill, I push myself to learn something new.

## Citizenship

The student motivates and inspires individuals or groups to achieve their goals. They understand the importance of following the rules and are seen as a role model among their peer group for making responsible decisions.

District Average: $\mathbf{3 . 2 0}$
Comparison: 3.08

## Citizenship Index Response Items

 Always (4), Usually (3), Sometimes (2), Never (1)I help my friends make good decisions.

I plan ahead and make good choices.


I work well with other students.
Never
Don't know

## Citizenship Index By Grade Level



## Citizenship Index Response Items Always (4), Usually (3), Sometimes (2), Never (1)

| Citizenship items | District <br> Average (n) | Similar School <br> Comparison | Percentile |
| :--- | :---: | :---: | :---: |
| I help my friends make good decisions. | $3.42(1221)$ | 3.24 | 99 |

I plan ahead and make good choices.

I help others when I see a need.

I work well with other students.

## Preparation

The student has clear goals for their future, has identified the steps to reach their goals as well as sees a connection between their current learning and activities and their future.

District Average: 3.17
Comparison: 3.04

## Preparation Index Response Items <br> Always (4), Usually (3), Sometimes (2), Never (1)



## Preparation Index By Grade Level



## Preparation Index Response Items

 Always (4), Usually (3), Sometimes (2), Never (1)
## Preparation items

I explore careers/jobs that may interest me after high school.

| District <br> Average (n) | Similar School <br> Comparison | Percentile |
| :---: | :---: | :---: |
| $3.30(1192)$ | 3.10 | 99 |

I set goals for the school year.
3.04 (1206)
2.90

99

I believe what I am learning in school is preparing me for next year.

I believe what I am learning in school will help me to be successful in life.

## Social and Emotional Aptitude

The student has the ability to understand and manage emotions, identify and utilize critical resources in times of need, feel and show empathy for others and demonstrates self-control.

## District Average: 3.18

Comparison: 3.04

## Social and Emotional Index Response Items

## Always (4), Usually (3), Sometimes (2), Never (1)

There is at least one adult in my school that I can talk to about a personal problem.

When I feel stressed I know how to cope.

I know how to resolve conflict in a healthy way.

I feel sorry for others when they are hurting.


## Social and Emotional Index By Grade Level



# Social and Emotional Index Response Items Always (4), Usually (3), Sometimes (2), Never (1) 

Social and Emotional items

I feel sorry for others when they are hurting.

| District <br> Average (n) | Similar School <br> Comparison | Percentile |
| :---: | :---: | :---: |
| $3.45(1244)$ | 3.30 | 99 |

There is at least one adult in my school that I can
talk to about a personal problem.
I know how to resolve conflict in a healthy way.

When I feel stressed I know how to cope.

$$
3.35 \text { (1179) }
$$

3.07

| $3.09(1197)$ | 3.01 | 86 |
| :--- | :--- | :--- |



## Wellness

The student maintains a healthy lifestyle and makes decisions in the best interest of their overall health.

District Average: 2.98
Comparison: 2.93

## Wellness Index Response Items Always (4), Usually (3), Sometimes (2), Never (1)



## Wellness Index By Grade Level



## Wellness Index Response Items Always (4), Usually (3), Sometimes (2), Never (1)

| Wellness items | District <br> Average (n) | Similar School <br> Comparison | Percentile |
| :--- | :---: | :---: | :---: |
| I have a healthy lifestyle. | $3.07(1194)$ | 3.03 | 99 |

I make healthy eating choices most of the time.

I get enough sleep most nights.

I exercise at least three times per week.
3.13 (1234)
3.15

49

## Academic and Career Planning

The student is thoughtfully preparing for their future career and/or education by utilizing a planning process, exploring careers/jobs of interest and connecting to support people and resources.

District Average: $\mathbf{3 . 3 0}$
Comparison: $\mathbf{3 . 0 0}$

## Academic and Career Planning Index Response Items

Always (4), Usually (3), Sometimes (2), Never (1)


## Academic and Career Planning Index By Grade Level



## Academic and Career Planning Index Response Items

## Always (4), Usually (3), Sometimes (2), Never (1)

## Academic and Career Planning items

There is one or more adults in my school who care about my future.

| District <br> Average (n) | Similar School <br> Comparison | Percentile |
| :---: | :---: | :---: |
| $3.59(1160)$ | 3.40 | 99 |

I explore careers/jobs that may interest me after high school.

$$
3.30 \text { (1192) } 3.10
$$



## Equity

All students and families are treated with respect and accepted for their values and beliefs. The needed resources, experiences and opportunities to grow and learn are provided to all students.

## District Average: 3.18

Comparison: 3.01

## Equity Index Response Items Always (4), Usually (3), Sometimes (2), Never (1)



## Equity Index By Grade Level



# Equity Index Response Items <br> <br> Always (4), Usually (3), Sometimes (2), Never (1) 

 <br> <br> Always (4), Usually (3), Sometimes (2), Never (1)}

## Equity items

I am respected and treated fairly at school.

I can get extra help and support when I need it at school.

District Similar School
Average (n) Comparison
Percentile
3.23 (1222)
3.01

99
3.43 (1219)

N/A
N/A

I feel my culture and beliefs are represented at my school.
3.18 (1159)

N/A
N/A

Teachers hold all students accountable for their actions and behavior

All students are treated fairly when school rules are broken.
2.91 (1168)

N/A
N/A

## Thank you!



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