Student Survey Results

Wausau School District

Spring 2020



Student Engagement and Feedback Survey

The goal in conducting the survey is to identify how Wausau School District staff can best support each of their students to ensure their lifelong success upon high school graduation.

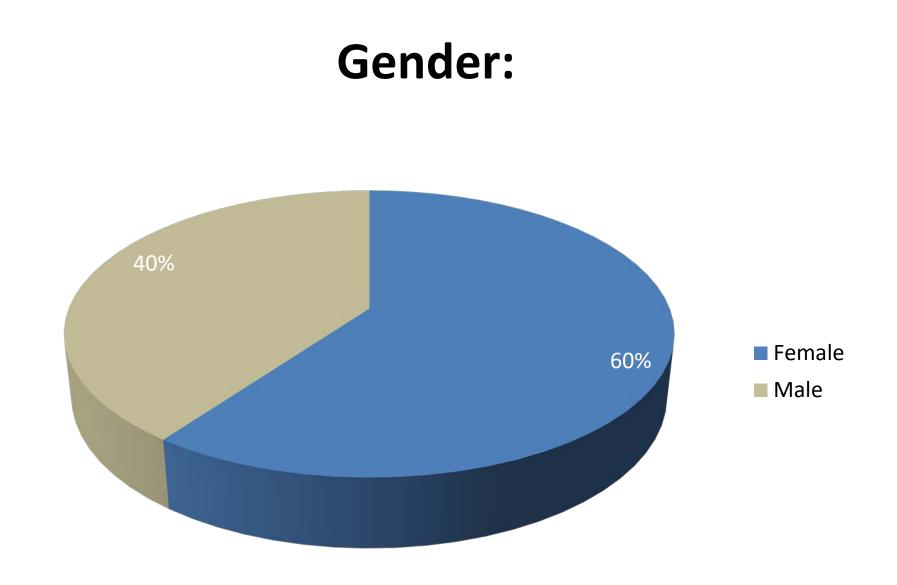


Survey Summary

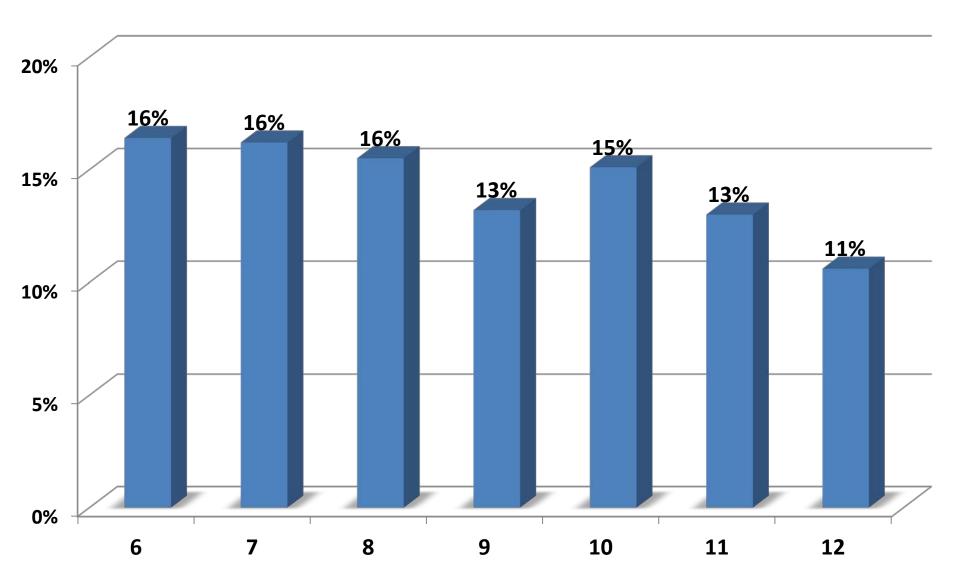
- Survey conducted in late April early May of 2020
- Students in 6th 12th grade participated
- Total responses = 1,999



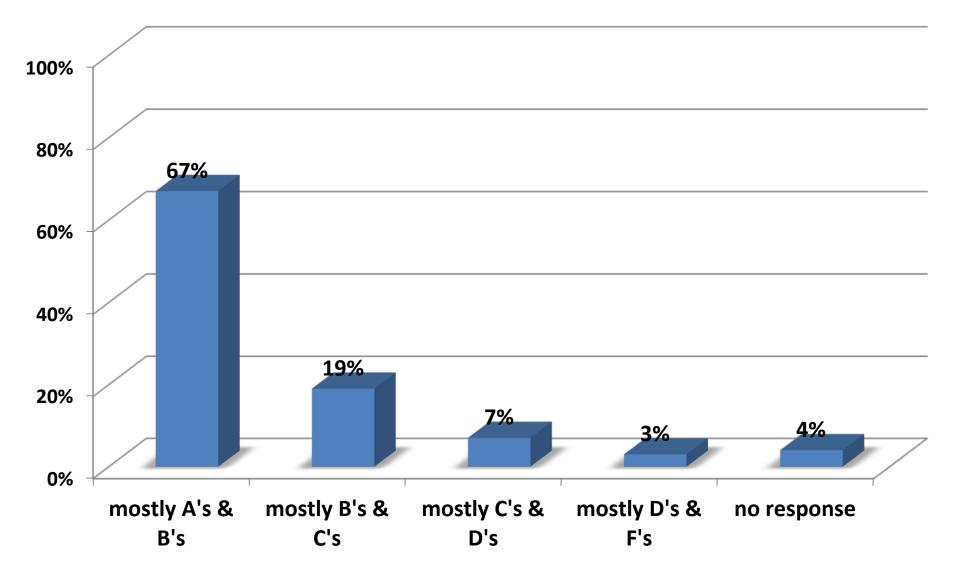
Respondent Information



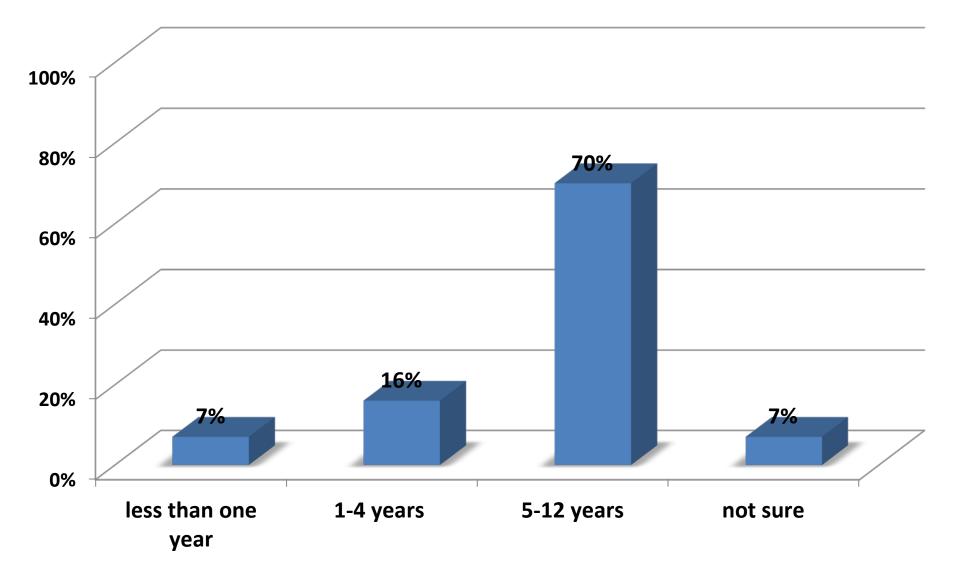
Grade level:



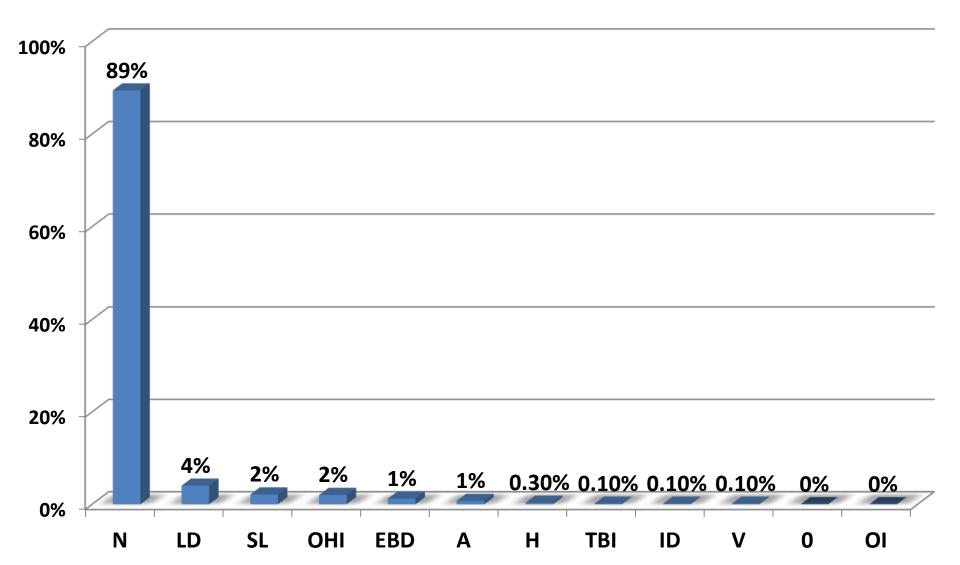
What have your recent report cards been like?



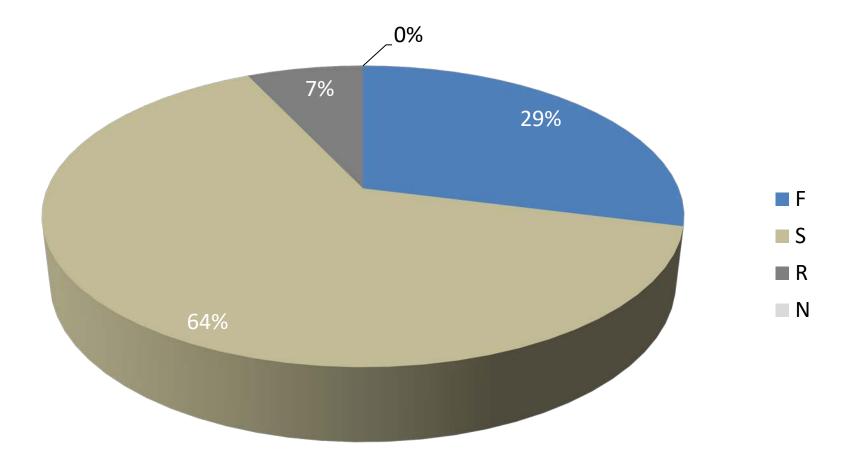
How many years have you attended this school district?



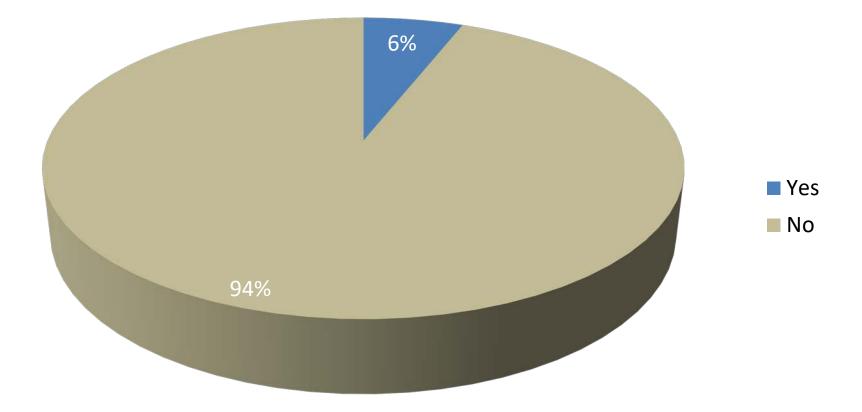
Do you receive Special Education services?



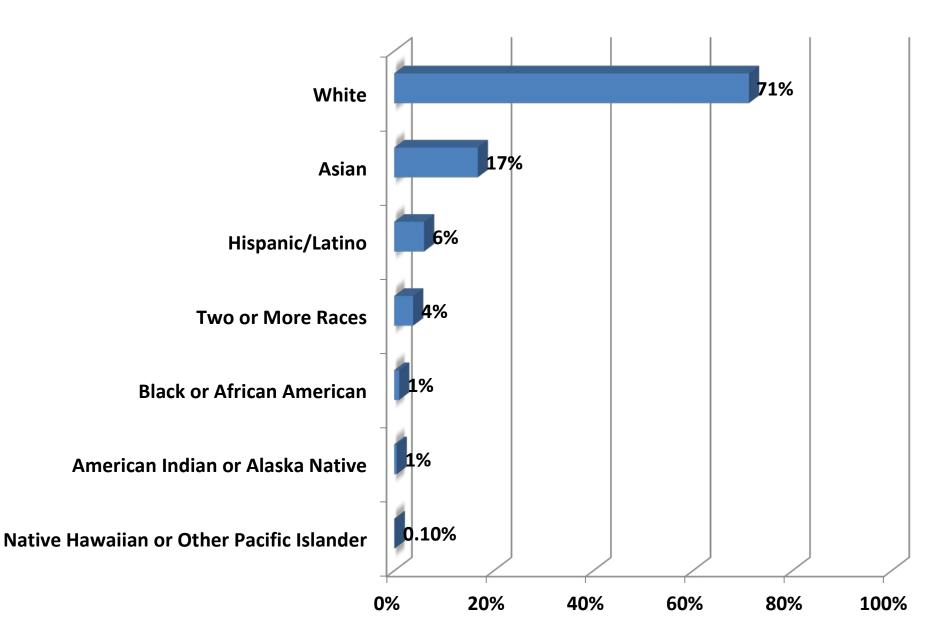
Do you receive free or reduced lunch?



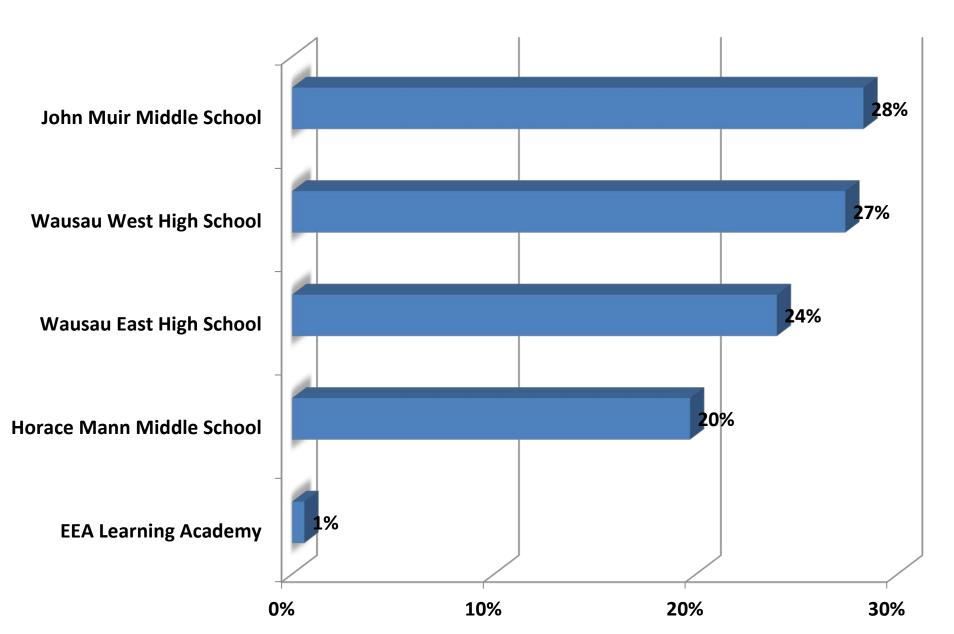
Are you an English Language Learner?



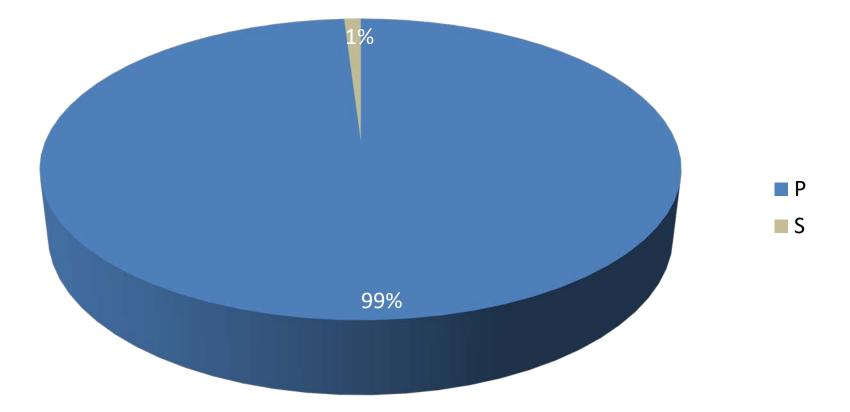
What is your ethnicity?



What school do you attend?



What is your enrollment type?



Me (Slide 1/2) Always (4), Usually (3), Sometimes (2), Never (1)

Item	District Average (n)	Similar School Comparison	Percentile
I feel sorry for others when they are hurting.	3.45 (1244)	3.30	99
If I commit to a task I will do what it takes to get it done.	3.28 (1240)	3.19	99
I have a good relationship with adults at school.	3.34 (1220)	3.16	99
I am able to get through challenging times.	3.17 (1236)	3.00	99
I am proud of my school.	3.21 (1208)	2.81	99

Me (Slide 2/2) Always (4), Usually (3), Sometimes (2), Never (1)

ltem	District Average (n)	Similar School Comparison	Percentile
I enjoy going to school.	2.91 (1229)	2.51	99
I help others when I see a need.	3.17 (1237)	3.01	86
When I accomplish/learn a skill, I push myself to learn something new.	3.08 (1228)	2.95	86
I work well with other students.	3.02 (1244)	2.92	86
I feel I can be myself at school.	2.96 (1221)	2.94	61

My Health (Slide 1/1)

Item	District Average (n)	Similar School Comparison	Percentile
I have a healthy lifestyle.	3.07 (1194)	3.03	99
I make healthy eating choices most of the time.	2.93 (1237)	2.83	99
I know how to resolve conflict in a healthy way.	3.09 (1197)	3.01	86
When I feel stressed I know how to cope.	2.82 (1198)	2.77	86
I get enough sleep most nights.	2.80 (1232)	2.70	82
I exercise at least three times per week.	3.13 (1234)	3.15	49

My School (Slide 1/2)

Item	District Average (n)	Similar School Comparison	Percentile
There is at least one adult in the school that I can talk to about my classwork when I need it.	3.59 (1205)	3.40	99
There is one or more adults in my school who care about my future.	3.59 (1160)	3.40	99
I follow the rules at school.	3.52 (1234)	3.35	99
I help my friends make good decisions.	3.42 (1221)	3.24	99
There is at least one adult in my school that I can talk to about a personal problem.	3.35 (1179)	3.07	99
I am satisfied with the education I'm receiving at this school.	3.32 (1225)	3.07	99
I feel safe at school.	3.33 (1221)	3.04	99
I am respected and treated fairly at school.	3.23 (1222)	3.01	99

My School (Slide 2/2)

Item	District Average (n)	Similar School Comparison	Percentile
I feel I belong at this school.	3.15 (1209)	2.96	99
My classmates care about me.	2.94 (1132)	2.84	99
Our school is clean.	3.30 (1225)	2.81	99
I am satisfied with our school's efforts to prevent bullying.	3.06 (1200)	2.79	99
I can get extra help and support when I need it at school.	3.43 (1219)	N/A	N/A
I feel my culture and beliefs are represented at my school.	3.18 (1159)	N/A	N/A
Teachers hold all students accountable for their actions and behavior	3.15 (1213)	N/A	N/A
All students are treated fairly when school rules are broken.	2.91 (1168)	N/A	N/A

My Learning (Slide 1/2)

Item	District Average (n)	Similar School Comparison	Percentile
My parents/guardian expect me to do well in school.	3.86 (1224)	3.79	99
I put my best effort into my school work.	3.33 (1225)	3.21	99
My teachers give me extra help when I need it.	3.35 (1207)	3.12	99
I explore careers/jobs that may interest me after high school.	3.30 (1192)	3.10	99
My teachers are interested in my thoughts and opinions.	3.15 (1172)	3.02	99
If there were no grades given in classes, I would still do my work.	3.18 (1177)	3.01	99

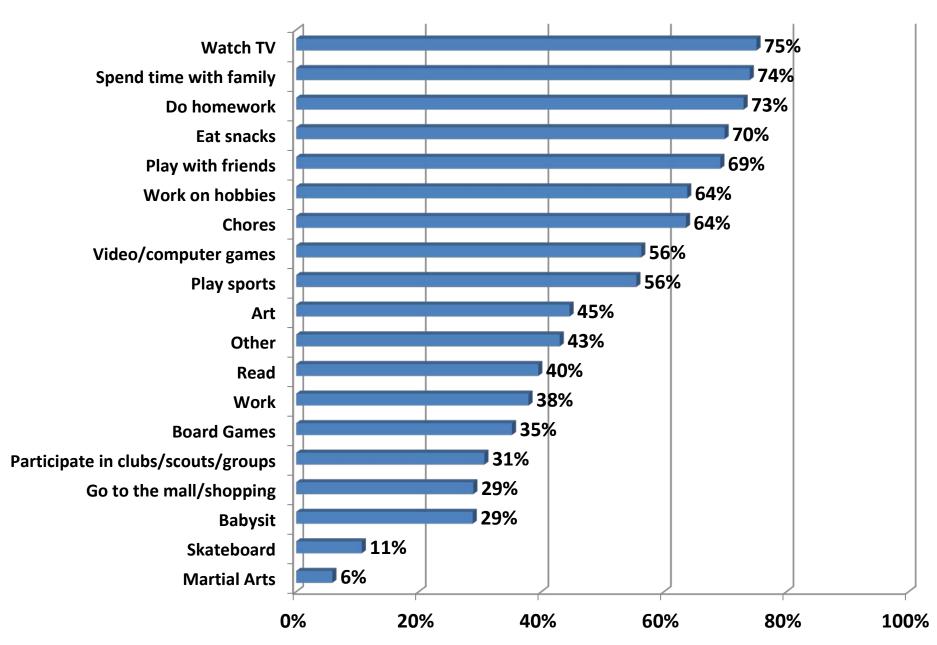
My Learning (Slide 2/2)

Item	District Average (n)	Similar School Comparison	Percentile
I set goals for the school year.	3.04 (1206)	2.90	99
My classes challenge me.	3.11 (1219)	2.89	99
My teachers explain things in a way that makes sense to me.	3.04 (1222)	2.87	99
I believe what I am learning in school is preparing me for next year.	3.30 (1203)	3.18	86
I believe what I am learning in school will help me to be successful in life.	3.03 (1210)	2.96	74
I feel comfortable participating in class.	2.90 (1211)	2.94	49

My Free Time (Slide 1/1)

Item	District Average (n)	Similar School Comparison	Percentile
I plan ahead and make good choices.	3.18 (1214)	3.14	86
There are clubs, sports or activities that interest me.	3.31 (1187)	3.30	49
I participate in one or more clubs, sports and activities.	3.07 (1198)	3.19	24

What do you usually do in your free time?



Classroom Engagement Feedback

Classroom Engagement Feedback (Slide 1/2)

Totally true (5), Mostly true (4), Somewhat true (3), Mostly untrue (2), Totally untrue (1)

ltem	% Totally true/ Mostly true	District Average
In this class, the teacher expects our full effort.	94%	4.69
This teacher treats students in this class with respect.	92%	4.63
This teacher encourages students to keep trying even if the work gets hard.	91%	4.62
This teacher accepts me for who I am.	90%	4.57
This teacher tries to be fair.	89%	4.51
This teacher has high expectations for me.	88%	4.50
This teacher really cares about me.	85%	4.41
This teacher asks questions to be sure we understand the lesson.	84%	4.41
Students know what they are expected to do and learn in this class.	86%	4.40
This teacher gives me assignments that help me better understand the subject.	84%	4.36

Classroom Engagement Feedback (Slide 2/2)

Totally true (5), Mostly true (4), Somewhat true (3), Mostly untrue (2), Totally untrue (1)

Item	% Totally true/ Mostly true	District Average
This teacher encourages me to use my thinking skills, not just memorize things.	83%	4.34
This teacher makes class enjoyable most of the time.	82%	4.33
Students in this class treat the teacher with respect.	84%	4.32
Our class stays busy and does not waste time.	81%	4.20
In this class, I learn a lot almost every day.	77%	4.18
This teacher makes me want to learn more.	77%	4.18
This teacher connects what I'm learning in class with life outside this classroom.	75%	4.16
The work that I do for this class makes me really think.	75%	4.15
In this class, students help each other learn.	75%	4.13
This teacher makes an effort to understand what my life is like outside of school.	73%	4.08

School Perceptions Index Analysis

The Student Engagement Survey uses key questions nested in the survey to quantify student engagement through index scores in eight critical areas:

- Connectedness
- Drive
- Citizenship
- Preparation
- Social and Emotional Aptitude
- Wellness
- Academic and Career Planning
- Equity

Research has shown a strong correlation between student engagement and success in college, career and life after high school.

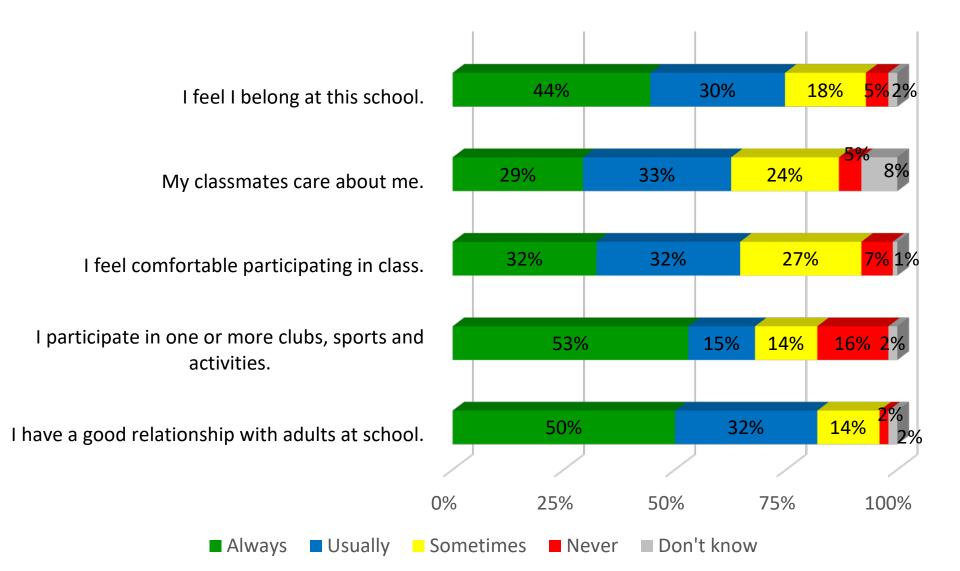


Connectedness

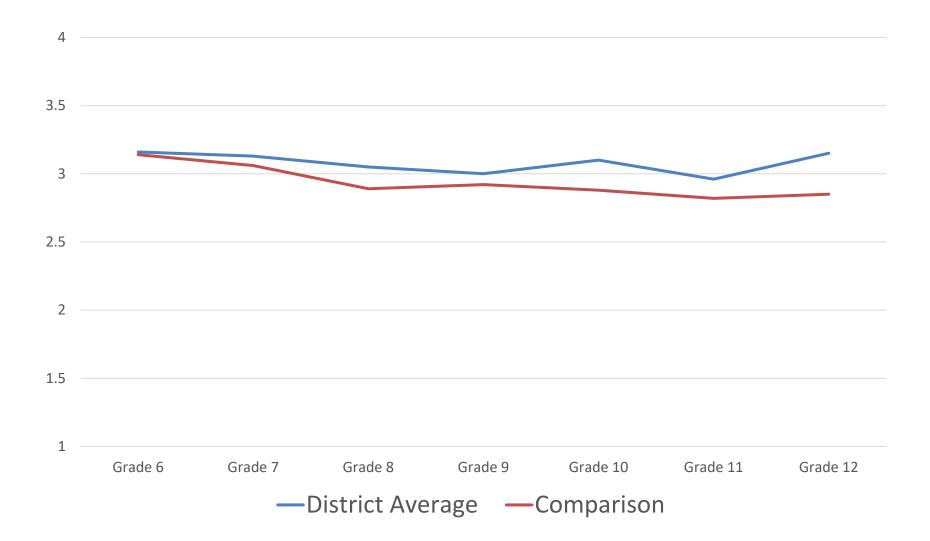
The student has positive relationships with peers and adults, is actively involved in school-related activities and feels a sense of belonging.

District Average: 3.08 Comparison: 3.02

Connectedness Index Response Items *Always (4), Usually (3), Sometimes (2), Never (1)*



Connectedness Index By Grade Level



Connectedness Index Response Items

Connectedness items	District Average (n)	Similar School Comparison	Percentile
I have a good relationship with adults at school.	3.34 (1220)	3.16	99
I feel I belong at this school.	3.15 (1209)	2.96	99
My classmates care about me.	2.94 (1132)	2.84	99
I feel comfortable participating in class.	2.90 (1211)	2.94	49
I participate in one or more clubs, sports and activities.	3.07 (1198)	3.19	24

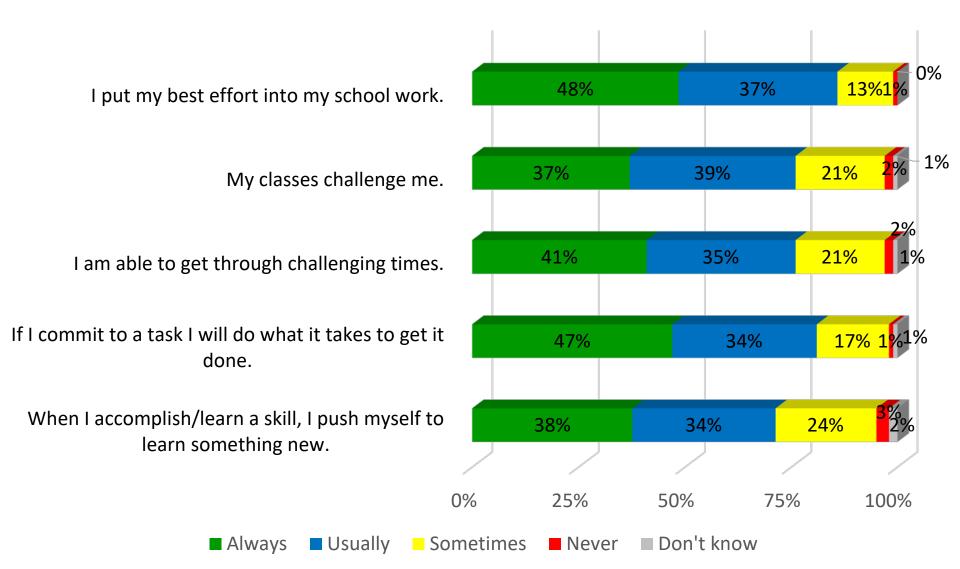


Drive

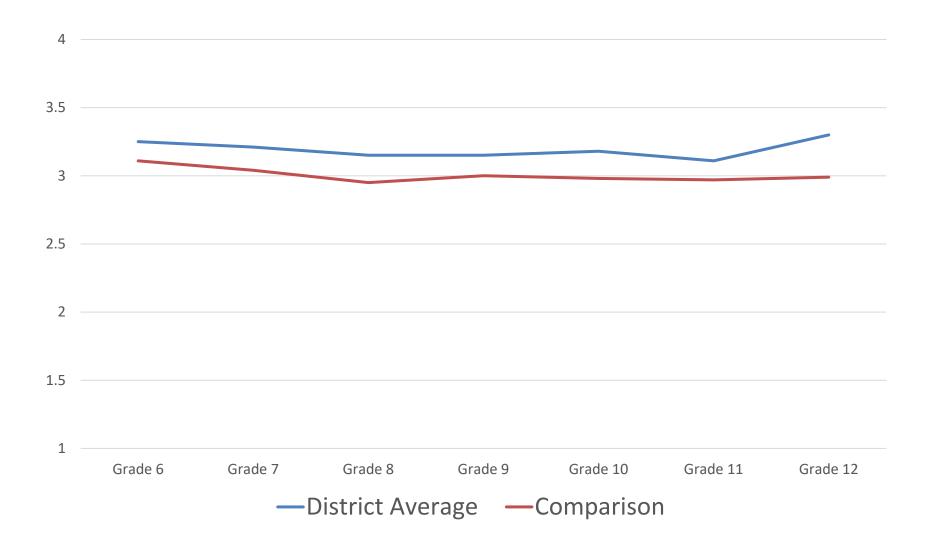
The student has the courage and resolve (grit) to see tasks through to completion despite setbacks and obstacles. They challenge themselves to higher level thinking by taking more challenging courses and having exposure to a higher level of rigor.

District Average: 3.19 Comparison: 3.05

Drive Index Response Items



Drive Index By Grade Level



Drive Index Response Items

Drive items	District Average (n)	Similar School Comparison	Percentile
I put my best effort into my school work.	3.33 (1225)	3.21	99
If I commit to a task I will do what it takes to get it done.	3.28 (1240)	3.19	99
I am able to get through challenging times.	3.17 (1236)	3.00	99
My classes challenge me.	3.11 (1219)	2.89	99
When I accomplish/learn a skill, I push myself to learn something new.	3.08 (1228)	2.95	86

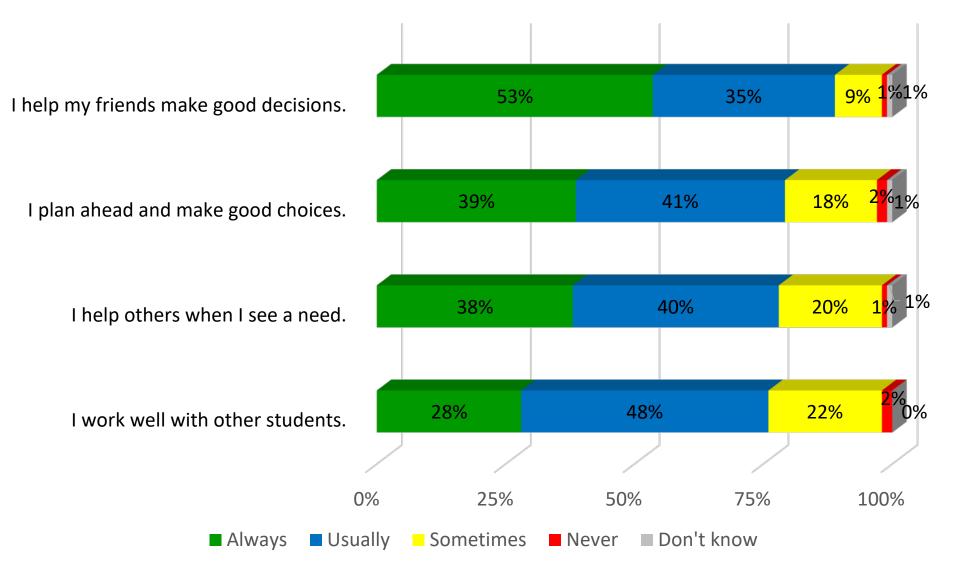


Citizenship

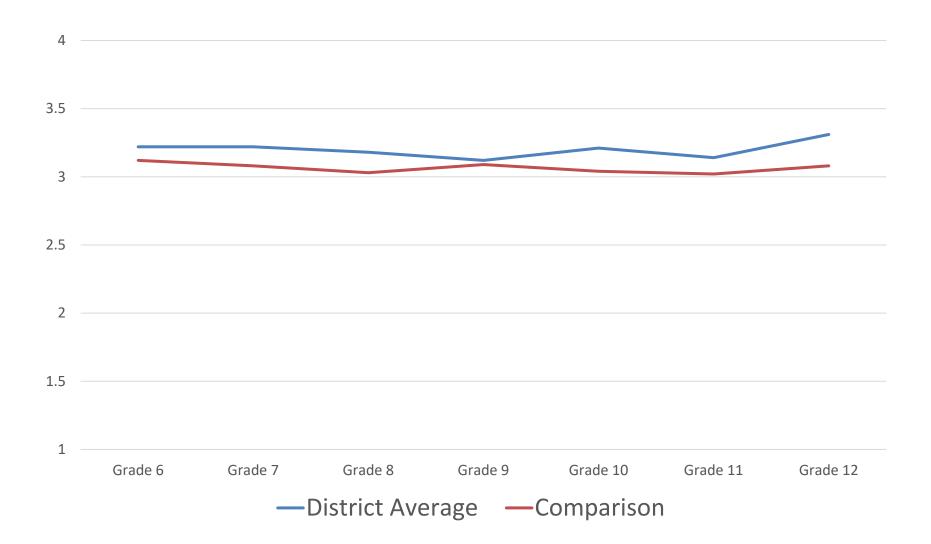
The student motivates and inspires individuals or groups to achieve their goals. They understand the importance of following the rules and are seen as a role model among their peer group for making responsible decisions.

District Average: 3.20 Comparison: 3.08

Citizenship Index Response Items



Citizenship Index By Grade Level



Citizenship Index Response Items

Citizenship items	District Average (n)	Similar School Comparison	Percentile
I help my friends make good decisions.	3.42 (1221)	3.24	99
I plan ahead and make good choices.	3.18 (1214)	3.14	86
I help others when I see a need.	3.17 (1237)	3.01	86
I work well with other students.	3.02 (1244)	2.92	86

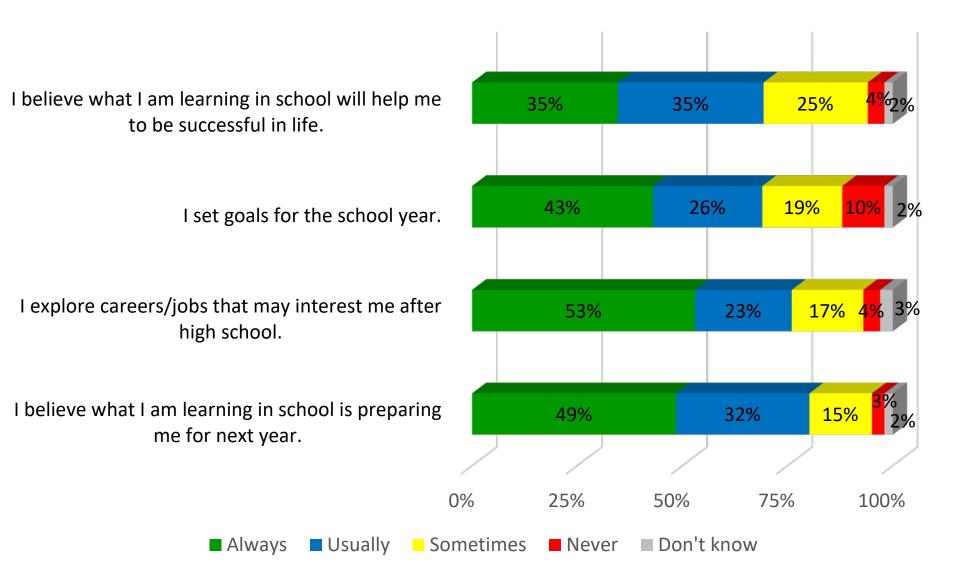


Preparation

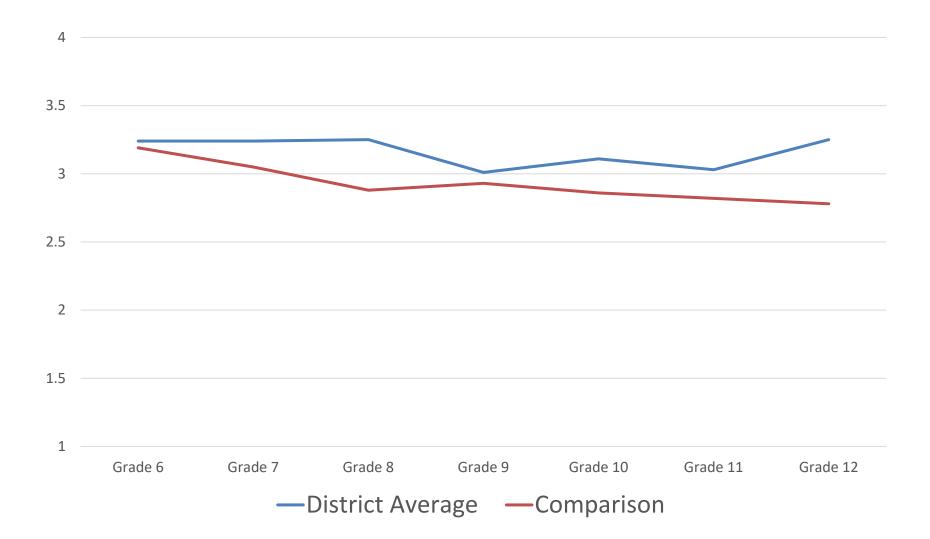
The student has clear goals for their future, has identified the steps to reach their goals as well as sees a connection between their current learning and activities and their future.

District Average: 3.17 Comparison: 3.04

Preparation Index Response Items



Preparation Index By Grade Level



Preparation Index Response Items

Preparation items	District	Similar School	Percentile
	Average (n)	Comparison	
I explore careers/jobs that may interest me after high school.	3.30 (1192)	3.10	99
I set goals for the school year.	3.04 (1206)	2.90	99
I believe what I am learning in school is preparing me for next year.	3.30 (1203)	3.18	86
I believe what I am learning in school will help me to be successful in life.	3.03 (1210)	2.96	74

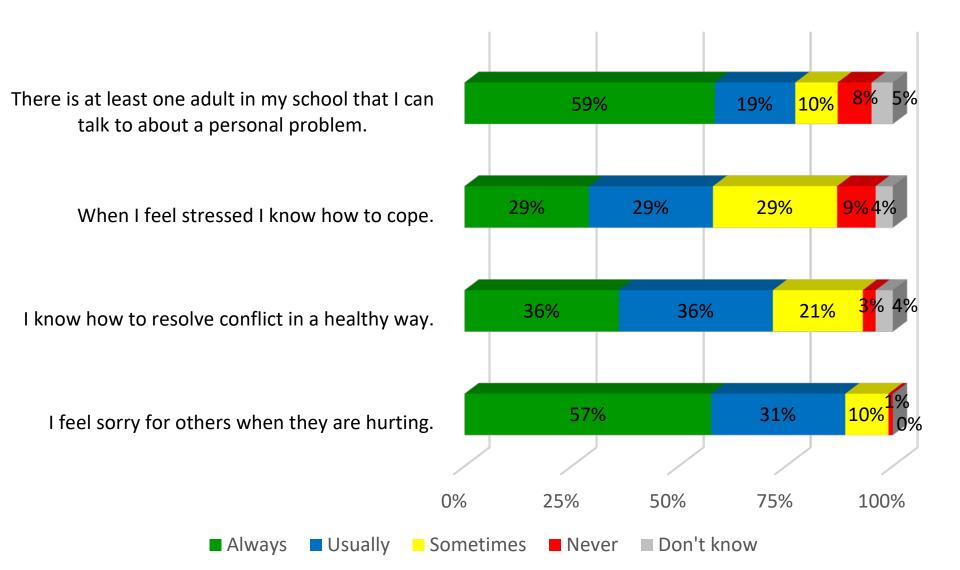


Social and Emotional Aptitude

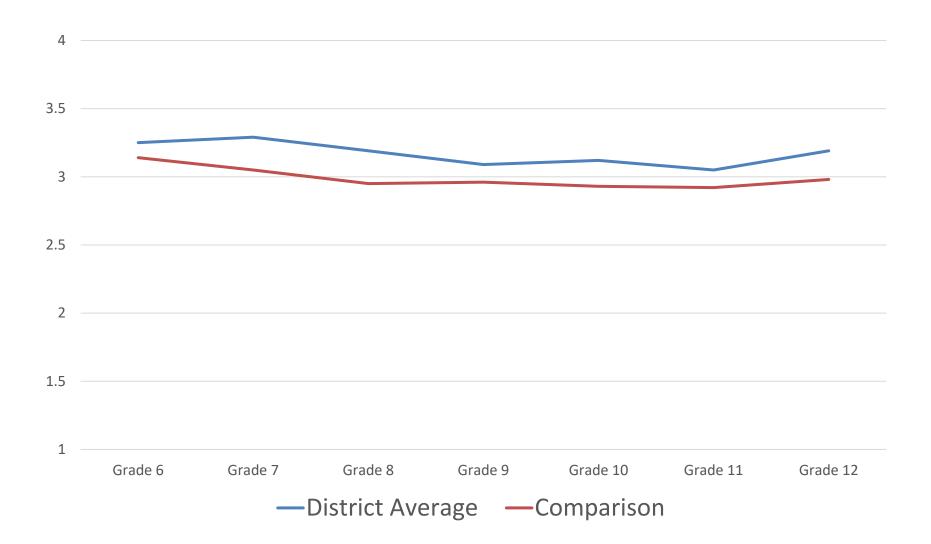
The student has the ability to understand and manage emotions, identify and utilize critical resources in times of need, feel and show empathy for others and demonstrates self-control.

District Average: 3.18 Comparison: 3.04

Social and Emotional Index Response Items Always (4), Usually (3), Sometimes (2), Never (1)



Social and Emotional Index By Grade Level



Social and Emotional Index Response Items

Social and Emotional items	District Average (n)	Similar School Comparison	Percentile
I feel sorry for others when they are hurting.	3.45 (1244)	3.30	99
There is at least one adult in my school that I can talk to about a personal problem.	3.35 (1179)	3.07	99
I know how to resolve conflict in a healthy way.	3.09 (1197)	3.01	86
When I feel stressed I know how to cope.	2.82 (1198)	2.77	86

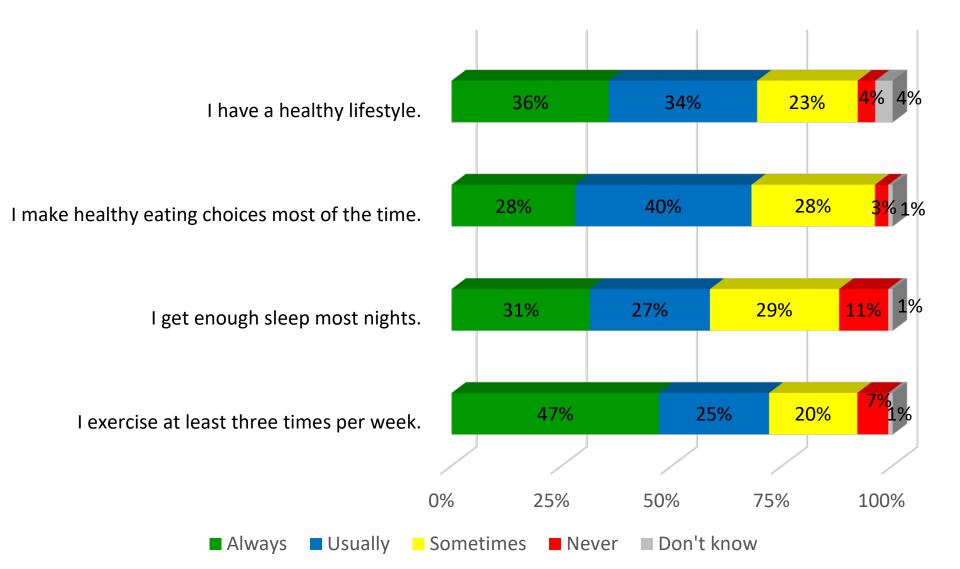




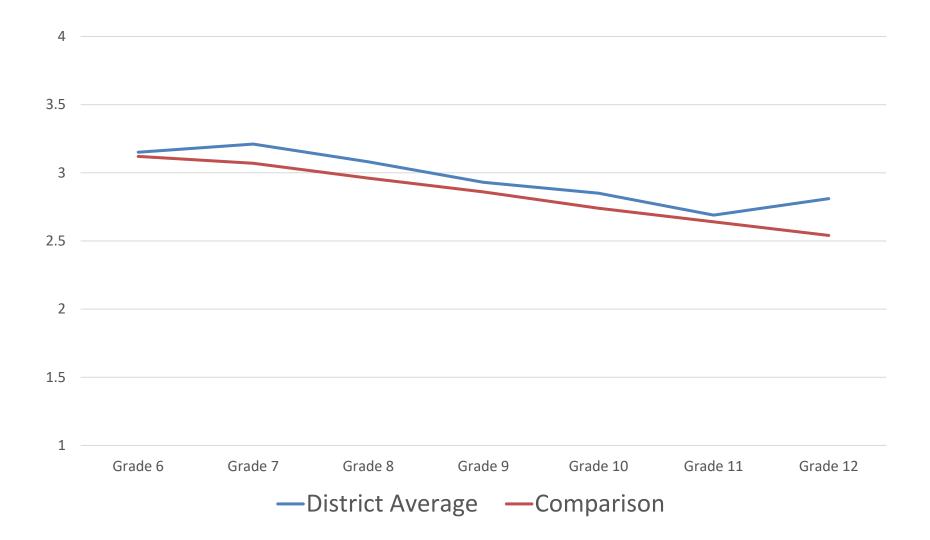
The student maintains a healthy lifestyle and makes decisions in the best interest of their overall health.

District Average: 2.98 Comparison: 2.93

Wellness Index Response Items



Wellness Index By Grade Level



Wellness Index Response Items

Wellness items	District Average (n)	Similar School Comparison	Percentile
I have a healthy lifestyle.	3.07 (1194)	3.03	99
I make healthy eating choices most of the time.	2.93 (1237)	2.83	99
I get enough sleep most nights.	2.80 (1232)	2.70	82
I exercise at least three times per week.	3.13 (1234)	3.15	49

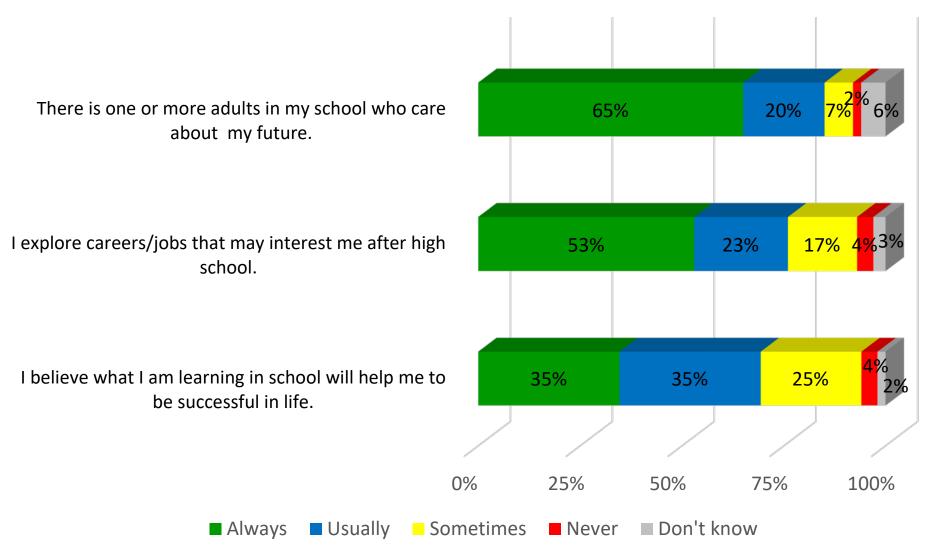


Academic and Career Planning

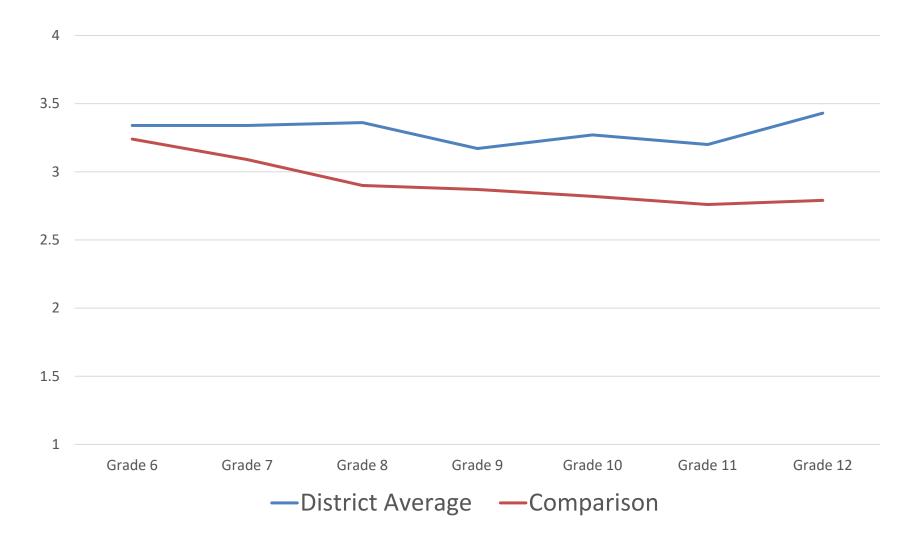
The student is thoughtfully preparing for their future career and/or education by utilizing a planning process, exploring careers/jobs of interest and connecting to support people and resources.

District Average: 3.30 Comparison: 3.00

Academic and Career Planning Index Response Items



Academic and Career Planning Index By Grade Level



Academic and Career Planning Index Response Items

Academic and Career Planning items	District Average (n)	Similar School Comparison	Percentile
There is one or more adults in my school who care about my future.	3.59 (1160)	3.40	99
I explore careers/jobs that may interest me after high school.	3.30 (1192)	3.10	99
I believe what I am learning in school will help me to be successful in life.	3.03 (1210)	2.96	74



Equity

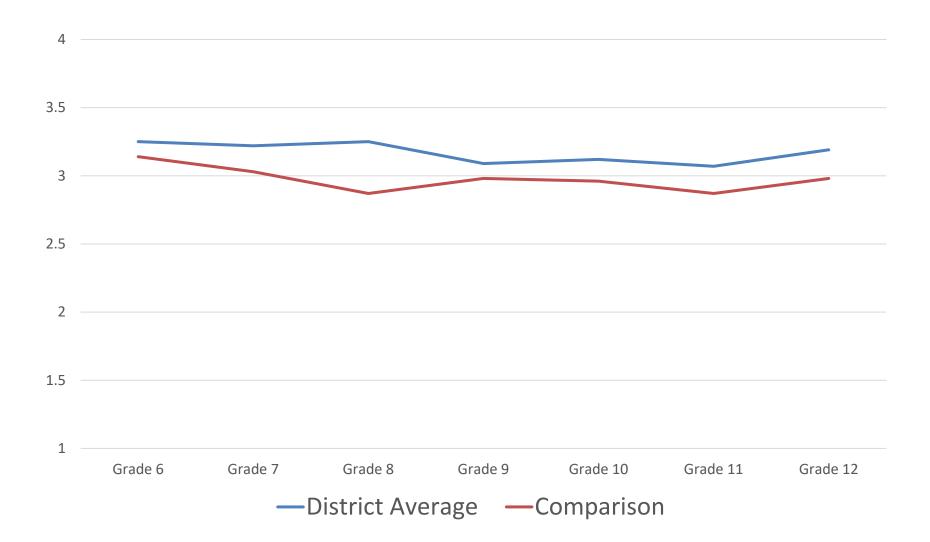
All students and families are treated with respect and accepted for their values and beliefs. The needed resources, experiences and opportunities to grow and learn are provided to all students.

District Average: 3.18 Comparison: 3.01

Equity Index Response Items Always (4), Usually (3), Sometimes (2), Never (1)

All students are treated fairly when school rules 9% 32% 29% 24% 6% are broken. I can get extra help and support when I need it at 28% 58% school. Teachers hold all students accountable for their 20% 42% 33% actions and behavior I feel my culture and beliefs are represented at my 6% 45% 27% 16% school. 38% 16% 43% 1% I am respected and treated fairly at school. 0% 25% 50% 75% 100% Don't know Usually Sometimes Never Always

Equity Index By Grade Level



Equity Index Response Items

Equity items	District Average (n)	Similar School Comparison	Percentile
I am respected and treated fairly at school.	3.23 (1222)	3.01	99
I can get extra help and support when I need it at school.	3.43 (1219)	N/A	N/A
I feel my culture and beliefs are represented at my school.	3.18 (1159)	N/A	N/A
Teachers hold all students accountable for their actions and behavior	3.15 (1213)	N/A	N/A
All students are treated fairly when school rules are broken.	2.91 (1168)	N/A	N/A

Thank you!



Parent Surveys - Staff Surveys - Student Surveys - Community Surveys www.schoolperceptions.com (262) 644-4300