

Secondary Subcommittee Meeting

August 18, 2022



Our mission... advancing student learning, achievement, and success.



Purpose Statement

The purpose of the secondary subcommittee is to **develop recommendations** for the Wausau School Board as to whether the District should restructure our high schools.



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Problems to Solve

1. Inconsistent student success
2. Inconsistent student access to programs and supports
3. Inconsistent staffing across schools
4. Inconsistent staff working conditions across schools
5. Challenges with attracting and retaining quality staff
6. Declining enrollment
7. Unfavorable open enrollment trends
8. Continued long-term financial challenges

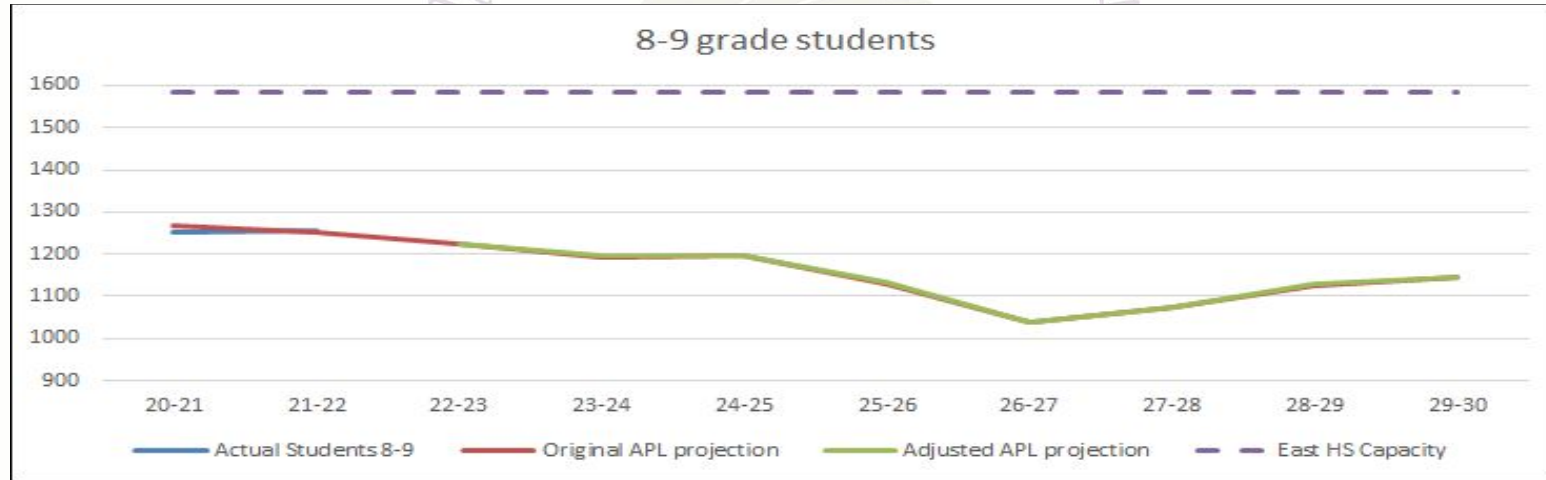


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Enrollment (“Jr High” Grades 8-9)

(2019 Applied Populations Lab Enrollment Study - Includes all 8 & 9 students)

	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>	<u>27-28</u>	<u>28-29</u>	<u>29-30</u>
Actual Students 8-9	1251	1255								
Original APL projection	1266	1252	1224	1194	1197	1131	1037	1076	1127	1144
Adjusted APL projection			1226	1196	1197	1135	1038	1075	1128	1145

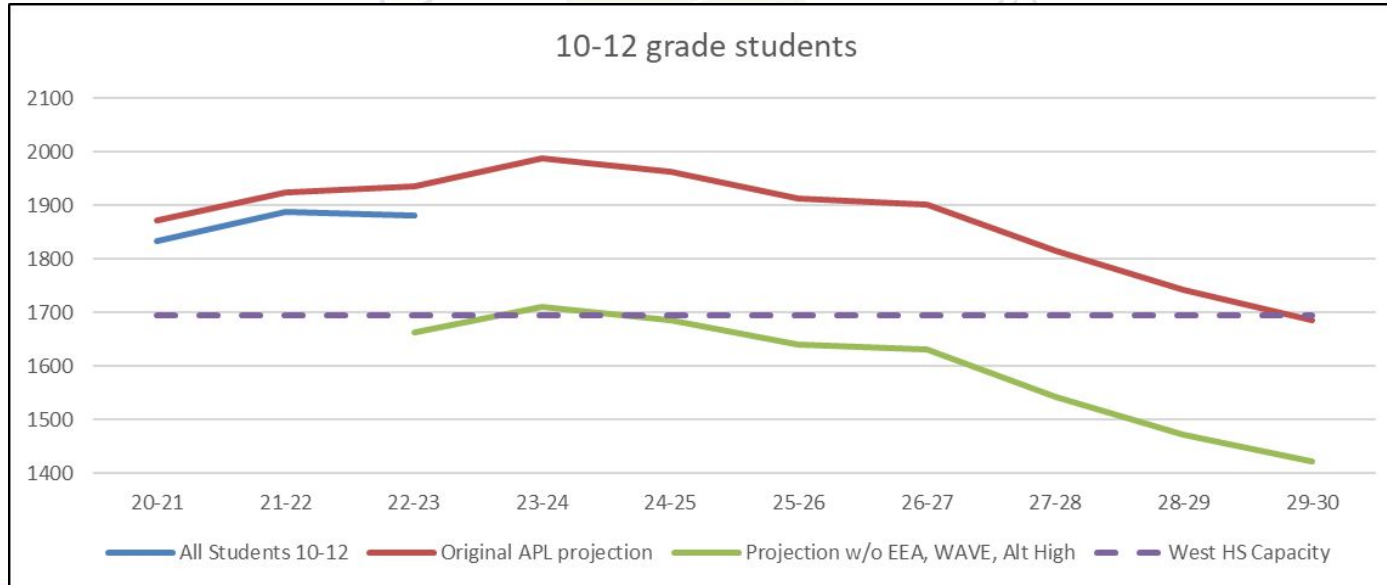


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Enrollment (“Sr High” Grades 10-12)

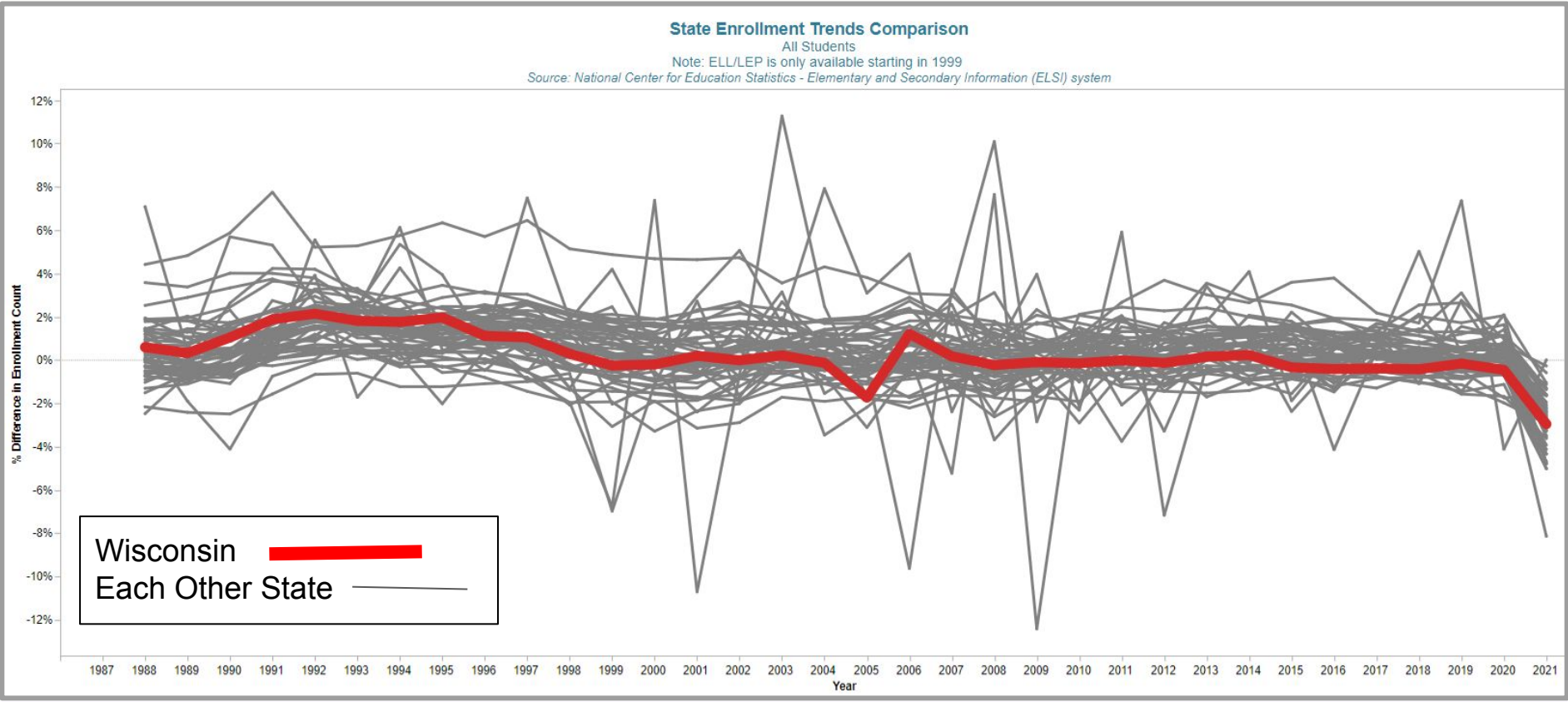
(2019 Applied Populations Lab Enrollment Study - includes all 10-12 students)

	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>	<u>27-28</u>	<u>28-29</u>	<u>29-30</u>
All Students 10-12	1833	1888	1880							
Original APL projection	1872	1923	1936	1988	1962	1913	1902	1815	1741	1685
Projection w/o EEA, WAVE, Alt High			1663	1711	1686	1639	1630	1541	1471	1421



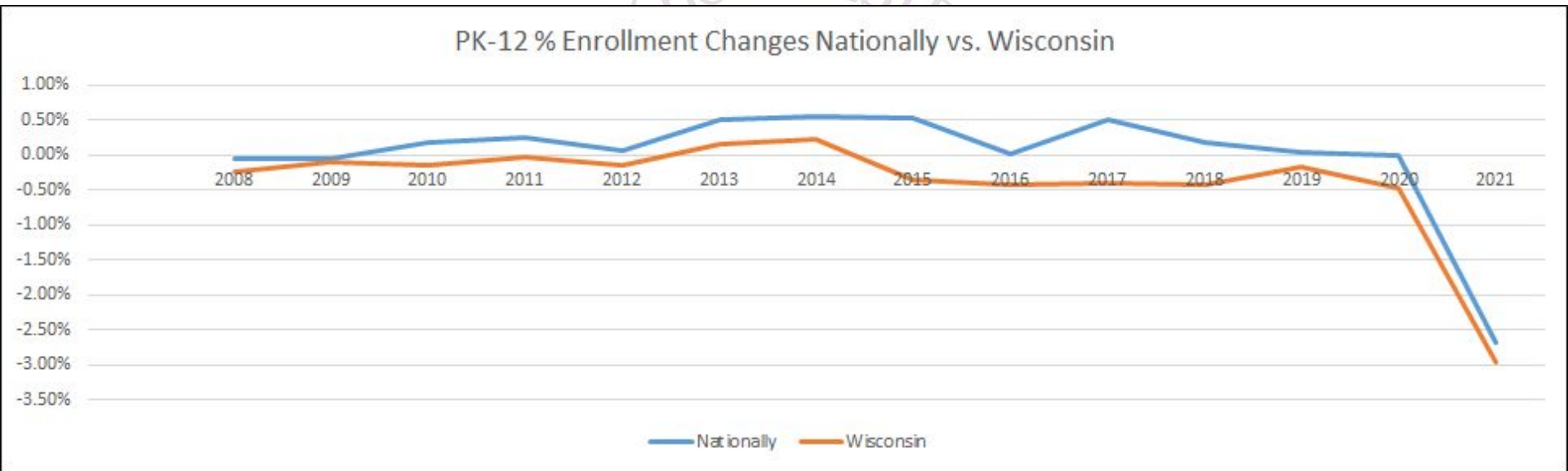
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Historical Changes in Enrollment



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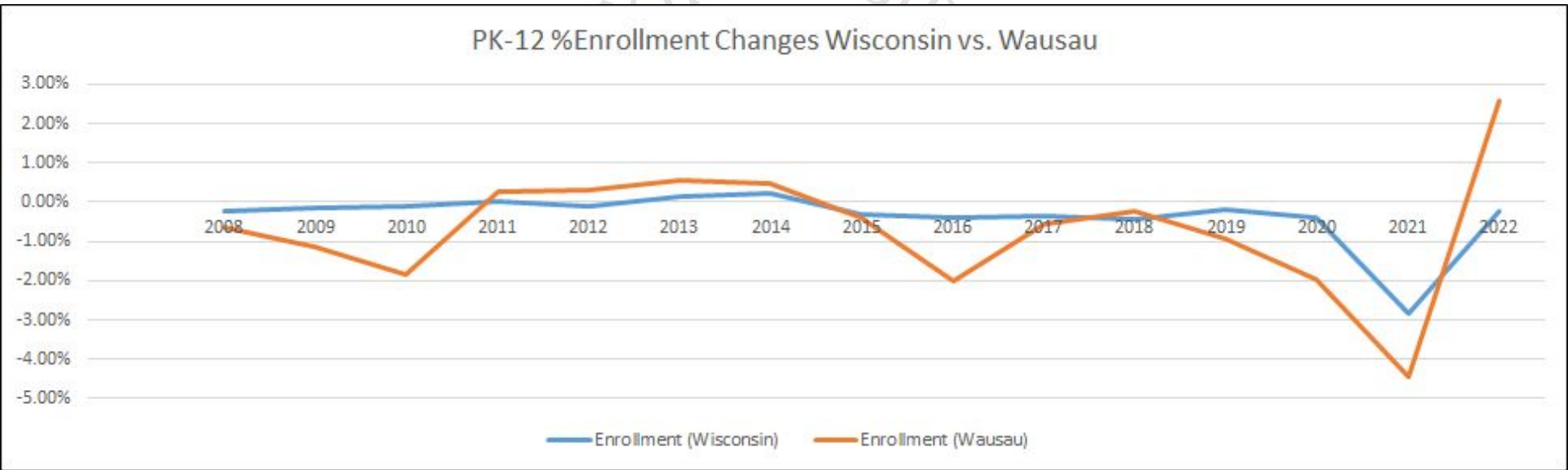
Historical Changes in Enrollment



FOR THE FUTURE

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Historical Changes in Enrollment



FOR THE FUTURE

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Frequently Asked Questions

Who's on the committees?

- | | |
|--|--|
| <ul style="list-style-type: none"> Parents/PTO Members Community Members <ul style="list-style-type: none"> Business Leaders Hmong & Spanish Community Liaisons Administration | <ul style="list-style-type: none"> Staff <ul style="list-style-type: none"> Teachers Principals Activities Directors Board Members |
|--|--|

About the WSD

- 13 Elementary Schools
- 2 Middle Schools
- 2 High Schools



- 3 Charter Schools
- 1 School Forest

What's an AGR school?

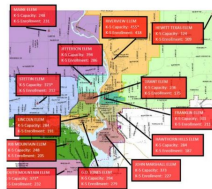
The Achievement Gap Reduction (AGR) program must implement one of these 3 strategies, or a combination of them, in every kindergarten through grade 3 classroom:

1. one-to-one tutoring provided by a licensed teacher;
2. instructional coaching for teachers provided by a licensed teacher; or
3. maintaining ratios of 18 students to 1 teacher or 30 students to 2 teachers. They must also provide professional development on small group instruction.

What about Title schools?

Title I of the Every Student Succeeds Act (ESSA/ESEA) is a federal funding program designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. Eligibility is based on Socio-Economic Status or Free/Reduced Lunch population.

- In the Wausau School District - Title I Part A funding provides resource teachers (reading interventionists) at eligible schools, and/or support staff (aides) to support student achievement based on funding.
- Eligible schools in the Wausau School District are John Marshall, Hawthorn Hills, G.D. Jones, Thomas Jefferson, Grant, Lincoln, and Franklin.



MEETING DATE

June 16, 2022
5 p.m. - 7 p.m.
Longfellow Administration Center

PURPOSE

The purpose of the elementary and secondary subcommittee is to develop recommendations for the Wausau School Board as to whether the District should restructure elementary and secondary schools.



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June 16th Meeting Summary

Together the Elementary and Secondary Subcommittees studied:

- Problems the Wausau School District is facing and is looking for solutions to:

Inconsistent student success
Inconsistent student access to programs and supports
Inconsistent staffing across schools
Inconsistent staff working conditions across schools
Challenges with attracting and retaining quality staff
Declining enrollment
Unfavorable open enrollment trends
Continued long-term financial challenges

- Potential outcomes of their work:

Restructuring the Wausau School District by closing and/or merging schools
Continuing the current structures
A third, as of yet unrealized, option



Separately, the Elementary Subcommittee worked to understand our elementary schools as they are now:

1. Difference between Achievement Gap Reduction (AGR) and Non-AGR Schools
2. Title Funding
3. Building Elementary Schedules
4. Staffing
5. Student Demographics
6. Class Size/Sections and Achievement

Separately, the Secondary Subcommittee worked to understand our high schools as they are now; in addition to the differences in student access:

1. Academic programming
2. Co-curricular programming
 - a. Fine Arts
 - b. Athletics
 - c. Clubs
3. Staff experiences



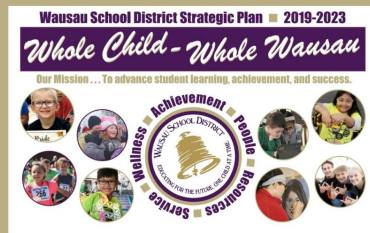
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The Whole Child-Whole Wausau Strategic Plan 2019-2023

Celebrating our achievements so far!



- \$120 M referendum passed to update every school
- Doubled the number of Pupil Services Staff serving our students
- 23% reduction in student suspensions
- Teaching the 7 Habits of Highly Effective People to all staff & students
- Focusing on Redefining Ready; preparing students to be college & career ready
- Coming this Fall: Career fairs during high school parent/teacher conferences
- 90% of classrooms are engaging students through the use of the 4 Cs:
 - Critical Thinking
 - Collaboration
 - Creativity
 - Communication
- Average teacher retention rate of 91.5% over the last 4 years!



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Thank You!



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