

Wausau School Board Secondary Subcommittee

July 21, 2022, 5:00 - 7:00 P.M.



Our mission... advancing student learning, achievement, and success.



The background of the slide features a blurred image of three young children smiling. The child on the left is wearing a patterned shirt, the middle child is wearing a dark shirt with a yellow Under Armour logo, and the child on the right is wearing a dark button-down shirt. The text is overlaid on this image.

Welcome

Thank you for sharing your time and talents to support this important work!

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Our Work This Evening...

Goal—Confirm preferred model(s) & next steps

- Review Purpose & Desired Outcomes
- Share Academic & Co-Curricular Reports
- Summarize/Synthesize
- Consider Related Issues
 - Transportation, Staffing, Facilities, Enrollment
- Plan Next Steps
 - Elementary Subcommittee
 - Other Stakeholders (students, families, staff)

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Purpose Statement



The purpose of the secondary subcommittee is to **develop recommendations** for the Wausau School Board as to whether the District should restructure our high schools.

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Problems to Solve

- Inconsistent student success
- Inconsistent student access to programs and supports
- Inconsistent staffing across schools
- Inconsistent staff working conditions across schools
- Challenges with attracting and retaining quality staff
- Declining enrollment
- Unfavorable open enrollment trends
- Continued long-term financial challenges

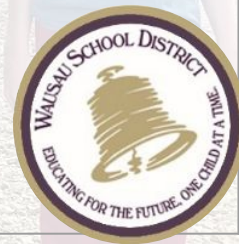
Committee Feedback

- ★ Academic Offerings
- ★ Co-Curricular Offerings
- ★ Transportation
- ★ Efficiencies/ Finances
- ★ Enrollment
- ★ School Models

[\(Subcommittee Notes 06-02-22\)](#)

Desired Outcomes

- Improve academic access and experiences
- Improve co-curricular access and experiences
- Maintain or improve financial status
- Offer viable transportation plan
- Address intangibles: identity, traditions, culture



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Academic & Co-Curricular Team Reports

What & Why?

Desired Outcomes

- Improve academic access and experiences
- Improve co-curricular access and experiences
- Maintain or improve financial status
- Offer viable transportation plan
- Address intangibles: identity, traditions, culture

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Summary & Synthesis (?)

Status Quo - No Change

Change Boundaries

Junior High (8-9) &
Senior High (10-12)

Dual Campus (9-10 & 11-12)

One High School

Academy?

Desired Outcomes

- Improve academic access and experiences
- Improve co-curricular access and experiences
- Maintain or improve financial status
- Offer viable transportation plan
- Address intangibles: identity, traditions, culture

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Related Issues/Considerations

- Transportation
- Staffing
- Facilities
- Enrollment

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Transportation

- Status Quo = No Change
- Boundary Change = Limited Change
- Consolidation (any model) = New Challenges & Opportunities

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Staffing



- Status Quo = No Change
- Boundary Change = Limited Transfers
- Consolidation (any model) = New Challenges & Opportunities

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Facilities

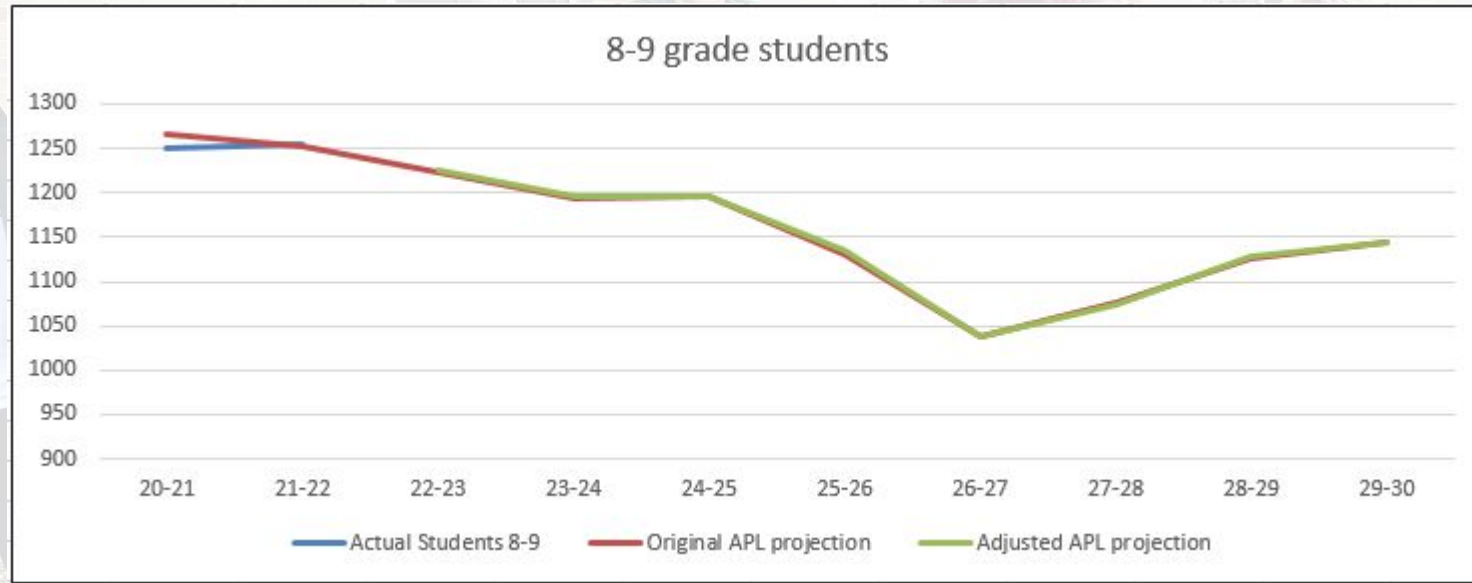
- Status Quo = No Change
- Boundary Change = No Change (duplication)
- Consolidation (any model) = New Challenges & Opportunities

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Enrollment (“Jr High” Grades 8-9)

(2019 Applied Populations Lab Enrollment Study - Includes all 8 & 9 students)

	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>	<u>27-28</u>	<u>28-29</u>	<u>29-30</u>
Actual Students 8-9	1251	1255								
Original APL projection	1266	1252	1224	1194	1197	1131	1037	1076	1127	1144
Adjusted APL projection			1226	1196	1197	1135	1038	1075	1128	1145

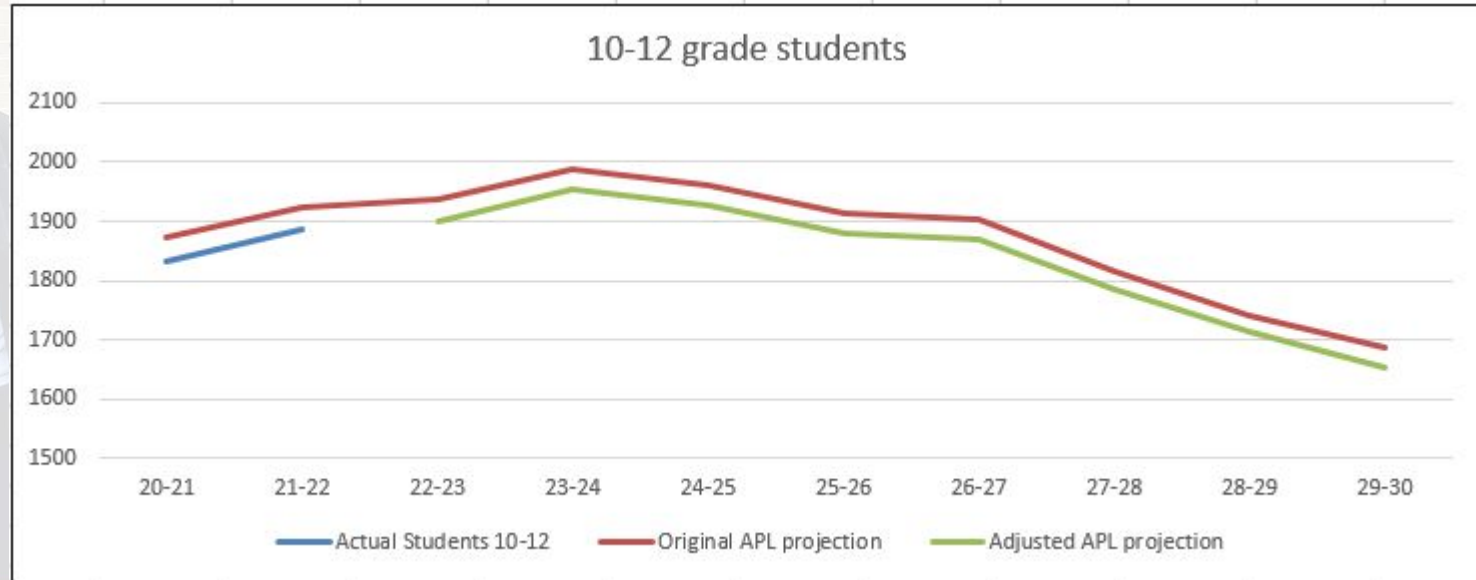


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Enrollment (“Sr High” Grades 10-12)

(2019 Applied Populations Lab Enrollment Study - includes all 10-12 students)

	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>	<u>27-28</u>	<u>28-29</u>	<u>29-30</u>
Actual Students 10-12	1833	1888								
Original APL projection	1872	1923	1936	1988	1962	1913	1902	1815	1741	1685
Adjusted APL projection			1900	1953	1928	1880	1868	1785	1712	1654



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Lingering Questions?



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Our Next Steps = Brainstorming

- ★ What might others need/want to know about our process and recommendations?
- ★ What input and feedback might we need/want from them?

Tentative Timeline

- Aug 4: Share with the Elementary Subcommittee
- Aug 8: Update School Board (Board Workshop)
- Aug 9-15: Staff Survey
- Aug 18: Subcommittee Meeting
- TBD: Student Focus Groups, Community Meetings, Qualtrics, Board Meetings

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THANK YOU FOR YOUR WORK!



See You August 4!

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Thank you!



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